## KentVision Code and title of the module

POLI5004 Contemporary Political Theory

## Division and School/Department or partner institution which will be responsible for management of the module

Human and Social Sciences; School of Politics and International Relations

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 5

## The number of credits and the ECTS value which the module represents

15 Credits (7.5 ECTS Credits)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn Term or Spring Term

## Prerequisite and co-requisite modules and/or any module restrictions

N/A

## The course(s) of study to which the module contributes

***Optional to the following courses:***

* BA (Hons) Politics and International Relations
* BA (Hons) Politics and International Relations (Bidiplôme)
* BA (Hons) Politics and International Relations with a Placement Year
* BA (Hons) Politics and International Relations with a Foundation Year
* BA (Hons) Politics and International Relations with a Year in Continental Europe or North America
* BA (Hons) Politics and International Relations with a Language
* BA (Hons) Politics and International Relations with a Year in Asia-Pacific
* BA (Hons) Politics and International Relations with Quantitative Research
* BA (Hons) Economics and Politics
* BA (Hons) History and Politics
* BA (Hons) Philosophy and Politics
* BA (Hons) Sociology and Politics
* BA (Hons) Social Policy and Social Change and Politics
* LLB (Hons) Law and Politics

Also available as an elective module

## The intended subject specific learning outcomes.On successfully completing the module students will be able to:

8.1 Understand the nature and significance of politics, by developing knowledge of contemporary political theory;

8.2 Apply concepts and theories to the analysis of political ideas, institutions and practices, relative to the contemporary context;

8.3 Describe and evaluate how contemporary political theory draws on previous work in the tradition of political thought;

8.4 Use contemporary work in political theory to understand and evaluate different interpretations of contemporary political issues and events;

8.5 Describe, evaluate and apply different approaches to collecting, analysing and presenting political information, by making arguments that intervene within debates in contemporary political thought.

## The intended generic learning outcomes.On successfully completing the module students will be able to:

9.1 Gather, organize and deploy evidence, data and information from a variety of secondary and some primary sources;

9.2 Identify, investigate, analyse, formulate and advocate solutions to problems;

9.3 Construct reasoned arguments, synthesise relevant information and exercise critical judgement;

9.4 Communicate effectively and fluently in English to a variety of audiences using a variety of communication methods, particularly by presenting academic work in a form suitable for non-academic audiences;

9.5 Critically analyse and disseminate information;

9.6 Manage their own learning self-critically.

## A synopsis of the curriculum

Many of the political ideas we take to be the most important were developed in early modern, or even ancient periods. Can concepts like democracy, liberty and justice help us understand the distinct political problems posed by issues such as global warming, artificial intelligence, or decolonization? In this module you will explore how political theorists are conceptualising contemporary political questions and shaping the way that we are responding to them. In doing so you will gain knowledge of contemporary political thought and develop your ability to understand how theorists make sense of rapidly changing circumstances in politics.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 128

Contact Hours: 22

Total: 150

## Assessment methods

* 1. Main assessment methods
* Blog Post 1 (500 words) 15%
* Blog Post 2 (500 words) 15%
* Written Assignment (2,000 words) 70%

13.2 Reassessment methods

* 100% Coursework

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **8.4** | **8.5** | **9.1** | **9.2** | **9.3** | **9.4** | **9.5** | **9.6** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Private Study** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Lectures** | **X** | **X** | **X** |  |  |  | **X** |  |  |  |  |
| **Seminars** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **8.4** | **8.5** | **9.1** | **9.2** | **9.3** | **9.4** | **9.5** | **9.6** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Blog Post 1** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Blog Post 2** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Written Assignment** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

The module will cover contemporary topics in political theory from a global perspective. Issues to be covered may include climate change and indigenous political theory.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 17.11.22 | New | September 2023 |  |  |
|  |  |  |  |  |