## KentVision Code and title of the module

POLI5003 The Politics of China

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Politics and International Relations

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 5

## The number of credits and the ECTS value which the module represents

15 credits (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

***Compulsory to the following courses:***

* BA in Politics and International Relations with a Year in the Asia-Pacific

***Optional to the following courses:***

* BA (Hons) Politics and International Relations
* BA (Hons) Politics and International Relations (Bi-diplôme)
* BA (Hons) Politics and International Relations with a Language
* BA (Hons) Politics and International Relations with a Placement Year
* BA (Hons) Politics and International Relations with a Foundation Year
* BA (Hons) Politics and International Relations with a Year in North America
* BA (Hons) Politics and International Relations with a Year in Continental Europe
* BA (Hons) Politics and International Relations with Quantitative Research
* BA (Hons) Politics and International Relations with Quantitative Research With a Placement Year
* BA (Hons) Economics and Politics
* BA (Hons) Philosophy and Politics
* BA (Hons) History and Politics
* BA (Hons) Sociology and Politics

Also available as an elective module and to short term credit students

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1 Understand the influence of revolutions on the evolution of China’s political institutions

8.2 Understand the predominant role of the Communist Party in ruling the country

8.3 Analyse the pressing issues challenging the country in its path to development

8.4 Understand China’s importance as a political power and a rising economic power in the emerging post-Cold War global order

8.5 Use the knowledge earned from the study of China to inform comparative political studies.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1 Engage critically with political phenomena, including the vocabulary, concepts, theories and methods of political debate

9.2 Examine and evaluate different interpretations of political issues, events and solutions to problems

9.3 Develop reasoned arguments, synthesise relevant information and exercise critical judgement

9.4 Reflect on and manage their own learning and seek to make use of constructive feedback from peers and staff

9.5 Communicate ideas and factual information effectively and fluently

9.6 Work independently, demonstrating initiative, self-organisation and time-management.

## A synopsis of the curriculum

This module aims to provide students with a critical introduction and review of China’s political development from 1949 to today. This module is designed around two core blocks of study:

The first block looks at China’s principal political institutions. They include the Communist Party, the government (State Council), the legislature (the National People’s Congress) and the military (the People’s Liberation Army).

The second block examines the socio-political issues and challenges the country is facing in its ongoing development. They range from the prospect of democratisation, the growth of civil society, environmental degradation and public health policy, corruption, tensions with ethnic minorities nationalism and national reunification with Taiwan, irredentism and territorial disputes with neighbouring countries,. China’s Belt and Road Initiative (BRI) and the ‘new Cold War’ between China and the United States.

A theme running through various lectures of this module is to ask why post-Mao China has performed better than many other authoritarian regimes in achieving both economic growth and political stability and acquiring international influence, even though China faces numerous mounting development challenges and remains authoritarian.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study 128

Contact Hours: 22

Total: 150

## Assessment methods

* 1. Main assessment methods

Essay (2500 words) 50%

Exam 50%

13.2 Reassessment methods

Like-for-Like

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **8.4** | **8.5** | **9.1** | **9.2** | **9.3** | **9.4** | **9.5** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Private Study** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Lectures** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |  |  |
| **Seminars** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **8.4** | **8.5** | **9.1** | **9.2** | **9.3** | **9.4** | **9.5** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Essay** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Exam** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

Subject contents are focused on the politics and international relations of contemporary China. They cover China’s foreign relations with and policy towards its neighbouring countries in Asia as well as the United States.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 17.11.22 | New | September 2023 |  |  |
|  |  |  |  |  |