## KentVision Code and title of the module

POLI5002 Global Governance of Peace and Security

## Division and School/Department or partner institution which will be responsible for management of the module

Human and Social Sciences (HSS); School of Politics and International Relations

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 5

## The number of credits and the ECTS value which the module represents

15 (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

***Compulsory to the following courses:***

* BA (Hons) Politics and International Relations
* BA (Hons) Politics and International Relations (Bi-diplôme)
* BA (Hons) Politics and International Relations with a Language
* BA (Hons) Politics and International Relations with a Placement Year
* BA (Hons) Politics and International Relations with a Foundation Year
* BA (Hons) Politics and International Relations with a Year in North America
* BA (Hons) Politics and International Relations with a Year in Continental Europe
* BA (Hons) Politics and International Relations with Quantitative Research
* BA (Hons) Politics and International Relations with Quantitative Research With a Placement Year
* BA (Hons) in Politics and International Relations with a Year in the Asia-Pacific

***Optional to the following courses:***

* BA (Hons) Economics and Politics
* BA (Hons) Philosophy and Politics
* BA (Hons) History and Politics
* BA (Hons) Sociology and Politics
* BA (Hons) Environmental Sustainability

Also available as an elective module and to short term credit students

## The intended subject specific learning outcomes.On successfully completing the module students will be able to:

8.1 Demonstrate knowledge and understanding of the actors, processes and consequences of global governance

8.2 Understand and analyse change in the emergence and development of governance institutions and organisations

8.3 Understand and evaluate theoretical explanations of cooperation and policy making in the context of global governance

8.4 Understand and critically assess the extent to which governance is effective

8.5 Assess the significance of the global governance within international politics.

## The intended generic learning outcomes.On successfully completing the module students will be able to:

9.1 Gather, organise and deploy evidence, data and information from a variety of sources;

9.2 Identify, investigate, analyse, formulate and advocate solutions to problems;

9.3 Develop reasoned arguments, synthesise relevant information and exercise critical judgement

9.4 Communicate effectively and fluently, organise information clearly and coherently.

## A synopsis of the curriculum

Global institutions and regimes have become increasingly important in a world facing problems that cross borders and require multilateral action. This module examines the institutions, norms, processes, actors, and consequences of global and regional governance across a range of issue areas. It further addresses a number of questions, including the extent to which cooperation is possible and multilateral governance effective, while examining the roles played by states, international organisations (such as the United Nations, the World Trade Organization, or regional groupings such as the European Union or the Association of Southeast Asian Nations), international non-governmental organisations (NGOs) and other actors. The specific issue areas may include security, human rights, the environment, and regional integration, amongst others.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 128

Contact Hours: 22

Total: 150

## Assessment methods

* 1. Main assessment methods

Essay, 2500 words, 50%

Exam 50%

13.2 Reassessment methods

Like-for-Like

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **8.4** | **8.5** | **9.1** | **9.2** | **9.3** | **9.4** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lectures | **x** | **x** | **x** | **x** | **x** |  |  |  |  |
| Seminars | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **8.4** | **8.5** | **9.1** | **9.2** | **9.3** | **9.4** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Essay | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Exam | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

The course considers perspectives from, and draws on research from multiple countries and regions around the globe, and so locates the core themes within a wider international perspective.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 05.12.22 | New | September 2023 |  |  |
|  |  |  |  |  |