## KentVision Code and title of the module

POLI5000 Political Ideologies in the 20th Century

## Division and School/Department or partner institution which will be responsible for management of the module

Human and Social Sciences; School of Politics and International Relations

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 5

## The number of credits and the ECTS value which the module represents

15 (7.5 ECTS Credits)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

***Compulsory to the following courses:***

* BA (Hons) Politics and International Relations
* BA (Hons) Politics and International Relations (Bi-diplôme)
* BA (Hons) Politics and International Relations with a Language
* BA (Hons) Politics and International Relations with a Placement Year
* BA (Hons) Politics and International Relations with a Foundation Year
* BA (Hons) Politics and International Relations with a Year in North America
* BA (Hons) Politics and International Relations with a Year in Continental Europe
* BA (Hons) Politics and International Relations with Quantitative Research
* BA (Hons) Politics and International Relations with Quantitative Research With a Placement Year
* BA (Hons) in Politics and International Relations with a Year in the Asia-Pacific

***Optional to the following courses:***

* BA (Hons) Economics and Politics
* BA (Hons) Philosophy and Politics
* BA (Hons) History and Politics
* BA (Hons) Sociology and Politics

Available as an elective module and to short-term credit students

## The intended subject specific learning outcomes.On successfully completing the module students will be able to:

8.1 Understand the nature and significance of politics as a human activity through knowledge of foundational political ideologies

8.2 Apply concepts used in the study of politics to the analysis of political ideas, institutions and practices, particularly in relation to the historical, contemporary and philosophical context of ideological positions

8.3 Comprehend how politics is mediated to understand and evaluate how ideology shapes different interpretations of political issues and events

8.4 Critically evaluate the political claims made by particular ideological positions

8.5 Describe, evaluate and apply different approaches to collecting, analysing and presenting political information, particularly by making arguments that utilise an understanding of the ideological basis of politics.

## The intended generic learning outcomes.On successfully completing the module students will be able to:

9.1 Gather, organize and deploy evidence, data and information from a variety of secondary and some primary sources

9.2 Identify, investigate, analyse, formulate and advocate solutions to problems, particularly by critically analyse the reasoning and assumptions that lie behind arguments

9.3 Communicate effectively and fluently in English to a variety of audiences using a variety of communication methods by reproduce complex arguments in an abridged form

9.4 Construct reasoned arguments, synthesise relevant information and exercise critical judgement

9.5 Manage their own learning critically.

## A synopsis of the curriculum

At the close of the 20th century, the ‘end of history’ liberalism was understood to have won the battle of ideologies. However, in the 21st century this liberal, ideological consensus has come under challenge. This module will allow you to understand this shift by introducing you to the foundational ideologies that shaped the 20th century and that continue to influence politics today. By studying these ideas, you will learn how to critically assess the ideological underpinning of political events, and develop the ability to interpret and situate yourself within ideological debates.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 128

Contact Hours: 22

Total: 150

## Assessment methods

* 1. Main assessment methods
* Written Reconstruction (1,000 words) 40%
* Essay (2,500 words) 60%\*

*\*This element is pass compulsory and must be passed to achieve the learning outcomes of the module*

13.2 Reassessment methods

* Like-for-Like

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **8.4** | **8.5** | **9.1** | **9.2** | **9.3** | **9.4** | **9.5** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Private Study** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Lectures** | **X** | **X** | **X** |  |  |  |  |  |  |  |
| **Seminars** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **8.4** | **8.5** | **9.1** | **9.2** | **9.3** | **9.4** | **9.5** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Written Reconstruction** | **X** | **X** | **X** |  | **X** | **X** | **X** | **X** |  | **X** |
| **Essay** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

The module will consider key political ideologies from a global perspective, by recognising thinkers from a range of cultures and backgrounds into the ideological traditions studied, and by covering ideologies that emerged as distinctly global positions (such as post-colonial and national liberation ideologies).

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 17.11.22 | New | September 2023 |  |  |
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