## KentVision Code and title of the module

POLI3040 Understanding Change in British Politics

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Politics and International Relations

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 4

## The number of credits and the ECTS value which the module represents

15 (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

Compulsory to the following courses:

* BA (Hons) Politics and International Relations
* BA (Hons) Politics and International Relations with a Placement Year
* BA (Hons) Politics and International Relations with a Foundation Year
* BA (Hons) Politics and International Relations with a Year in North America
* BA (Hons) Politics and International Relations with a Year in Continental Europe
* BA (Hons) Politics and International Relations with Quantitative Research
* BA (Hons) Politics and International Relations with Quantitative Research With a Placement Year

Optional to the following courses:

* BA (Hons) Politics and International Relations with a Language
* BA (Hons) in Politics and International Relations with a Year in the Asia-Pacific
* BA (Hons) Economics and Politics
* BA (Hons) Philosophy and Politics
* BA (Hons) History and Politics
* BA (Hons) Sociology and Politics

## The intended subject specific learning outcomes.

## On successfully completing the module students will be able to:

8.1 Understand the various ways in which the British political system has undergone change in recent years (as well as being able to identify areas of stability).

8.2 Appreciate the reasons for these changes, and thus the sources of ‘stress’ on the British political system.

8.3 Compare the British political system with systems in other countries to understand the degree of change and resilience in different political systems.

8.4 Identify the consequences of changes in the British political system for decision-making and the quality of democracy.

## The intended generic learning outcomes.

## On successfully completing the module students will be able to:

9.1 Gather, organize and deploy evidence, data and information from a variety of secondary and some primary sources

9.2 Identify, investigate, analyse, formulate and advocate solutions to problems

9.3 Develop reasoned arguments, synthesise relevant information and exercise critical judgement

9.4 Reflect on, and manage, their own learning and seek to make use of constructive feedback from peers and staff to enhance their performance and personal skills

9.5 Communicate effectively and fluently organise information clearly and coherently; use communication and information technology for the retrieval and presentation of information, including, where appropriate, statistical or numerical information.

## A synopsis of the curriculum

This module introduces students to the key elements of the British political system. That system has undergone a number of important changes in recent years, and the module enhances students’ understanding of what these changes consist of, why they have taken place and what their implications are. Focusing on changes in the power to shape and make policy decisions, the module explores the shifting role of key actors such as the legislature and media, and at the exercise of policy authority at the sub-national, national and international levels. The module also considers changes in the relationship between citizens and political authorities, and particularly on shifting patterns of individual engagement with politics. Throughout, the module is designed to enhance students’ critical skills in being able to analyse changes in policy authority within a political system.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Contact hours: 22

Private study hours: 128

Total study hours: 150

## Assessment methods

* 1. Main assessment methods
* Essay - 2000 words (50%)
* Exam (50%)

13.2 Reassessment methods

Reassessment: Like-for-Like

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Lectures** | x | x | x | x |  | x |  |  |  |
| **Seminars** | x | x | x | x | x | x | x | x | x |
| **Private study** | x | x | x | x | x | x | x | x | x |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Essay** | x | x | x | x | x | x | x | x | x |
| **Exam** | x | x | x | x | x | x | x | x | x |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury.

## Internationalisation

Examples of change and stability in other national political systems will be identified where applicable to offer a point of contrast or similarity with Britain Students will have the opportunity to develop the ability to think globally and have an understanding of international cultures through working with team members and students within their cohort, from diverse range of backgrounds.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| **Date approved** | **New/Major/Minor revision** | **Start date of delivery of (revised) version** | **Section revised (if applicable)** | **Impacts PLOs (Q6&7 cover sheet)** |
| --- | --- | --- | --- | --- |
| 17.11.22 | Major | September 2023 | 1, 8, 9, 10, 17 |  |
|  |  |  |  |  |