## KentVision Code and title of the module

POLI3004 Political Systems of the World

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Politics and International Relations

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 4

## The number of credits and the ECTS value which the module represents

15 credits 7.5 ECTS credits

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

*Compulsory to the following courses:*

* BA (Hons) Politics and International Relations
* BA (Hons) Politics and International Relations with a Placement Year
* BA (Hons) Politics and International Relations with a Foundation Year
* BA (Hons) Politics and International Relations with a Year in Continental Europe or North America
* BA (Hons) Politics and International Relations with a Language
* BA (Hons) Politics and International Relations with a Year in Asia-Pacific
* BA (Hons) Politics and International Relations with Quantitative Research

*Optional for the following courses:*

* BA (Hons) Economics and Politics
* BA (Hons) History and Politics
* BA (Hons) Philosophy and Politics
* BA (Hons) Sociology and Politics
* LLB (Hons) Law and Politics

Also available as an elective module

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1 Have an introductory understanding of the political systems, including their history and international context of the countries covered in the module

* 1. Have an introductory understanding of the meaning and use of terminology that political scientist and international relations scholars use to describe political systems and their contexts
  2. Have an understanding of both elite politics, citizen political perspectives and intermediate political organisations (such as political parties)
  3. Have an understanding of the cultural, historical, social and economic context in which politics takes place the countries covered in the module
  4. Have an understanding of some of the contemporary challenges these countries face.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1 Engage critically with political phenomena, including the vocabulary, concepts, theories and methods of political study

9.2 Examine and evaluate different interpretations of political issues, events and solutions to problems

9.3 Use different approaches to collect, analyse and present political information

9.4 Develop reasoned arguments, synthesise relevant information and exercise critical judgement

9.5 Be reflective and self-critical in their work

9.6 Work independently, demonstrating initiative, self-organisation and time-management.

## A synopsis of the curriculum

This module aims to introduce students to some of the key political systems of the world. It will provide them with a broad overview of politics in selected countries including their institutional structures, elite politics and citizen perspectives. It will enable students to start developing an understanding of the cultural, historical, social and economic context which shape politics in these countries. In addition, it will enable students to start developing an understanding of the contemporary challenges faced by these countries.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 128

Contact Hours: 22

Total: 150

## Assessment methods

* 1. Main assessment methods

Video presentation 50%

Essay 2000 words 50%

* 1. Reassessment methods

Like for Like

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **8.4** | **8.5** | **9.1** | **9.2** | **9.3** | **9.4** | **9.5** | **9.6** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Private Study** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Lectures** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Seminars** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **8.4** | **8.5** | **9.1** | **9.2** | **9.3** | **9.4** | **9.5** | **9.6** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Video presentation** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Essay** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

The course covers political systems from around the world. As such it embeds international understanding and cross cultural awareness and should be attractive to students from a range of backgrounds.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| **Date approved** | **New/Major/Minor revision** | **Start date of delivery of (revised) version** | **Section revised**  **(if applicable)** | **Impacts PLOs (Q6&7 cover sheet)** |
| --- | --- | --- | --- | --- |
| 17.11.22 | New | September 2023 |  |  |
|  |  |  |  |  |