1. KentVision Code and title of the module

POLI3003 War, Violence and Peace

## Division and School/Department or partner institution which will be responsible for management of the module

Human and Social Sciences (HSS); School of Politics and International Relations

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 4

## The number of credits and the ECTS value which the module represents

15 (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring term

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

*Compulsory to the following courses:*

* BA (Hons) Politics and International Relations
* BA (Hons) Politics and International Relations with a Placement Year
* BA (Hons) Politics and International Relations with a Foundation Year
* BA (Hons) Politics and International Relations with a Year in Continental Europe or North America
* BA (Hons) Politics and International Relations with a Language
* BA (Hons) Politics and International Relations with a Year in Asia-Pacific
* BA (Hons) Politics and International Relations with Quantitative Research

*Optional for the following courses:*

* BA (Hons) Economics and Politics
* BA (Hons) History and Politics
* BA (Hons) Philosophy and Politics
* BA (Hons) Sociology and Politics

Also available as an elective module

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

* 1. Recognise key approaches to the study of war and peace
  2. Understand the main conceptual differences between war and violence and the main understandings of peace
  3. Engage with empirical cases of war and peace
  4. Understand the evolution of war, violence and peace in post-WWII period

## Understand and apply some basic conflict resolution skills

## 

## The intended generic learning outcomes. On successfully completing the module students will be able to:

## Develop reasoned arguments, synthesise relevant information and exercise critical judgement

* 1. Communicate ideas effectively and fluently in writing
  2. Use information and communication technology for bibliographical searches, data acquisition, data analysis and presentation
  3. Work independently, demonstrating initiative, self-organisation and time-management
  4. Gather, organise and deploy evidence, data and information from a variety of secondary and some primary sources;
  5. Identify, investigate, analyse, formulate and advocate solutions to problems
  6. Reflect on, and manage, their own learning and seek to make use of constructive feedback from peers and staff to enhance their performance and personal skills

## A synopsis of the curriculum

Violence is at the heart of war while peace is often defined as the absence of violence. This module aims to introduce students to these three crucial aspects of international relations and conflict and how they are inter-related. Specifically, the aim of this module is to introduce students to a) the conceptual distinctions between war and violence and how to define peace and b) the methods and skills needed to study war, violence and peace. The module will use case studies and negotiation simulations to help students engage directly and better grasp how states go from peace to war and back to peace. The students will emerge with knowledge of the central theories and concepts of war and peace studies, and with an initial set of skills (negotiation and mediation) which can be used to further understand international politics but also in their personal relationships with others.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 128

Contact Hours: 22

Total: 150

## Assessment methods

* 1. Main assessment methods

Conflict report (2,000 words) 50%

Exam 50%

13.2 Reassessment methods

Like-for-Like

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

## Module learning outcomes against learning and teaching methods:

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Private Study | x | x | x | x | x | x | x | x | x | x |
| Lectures | x | x | x | x |  | x | x |  |  |  |
| Seminars | x | x | x | x | x | x | x | x | x |  |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Conflict Report | x | x | x | x | x | x | x | x | x | x |
| Examination | x | x | x | x | x | x | x | x | x | x |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

The course considers perspectives from, and draws on research from multiple countries and regions around the globe, including the global south, and so locates the core themes within a wider international perspective.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| **Date approved** | **New/Major/Minor revision** | **Start date of delivery of (revised) version** | **Section revised (if applicable)** | **Impacts PLOs (Q6&7 cover sheet)** |
| --- | --- | --- | --- | --- |
| 17.11.22 | New | September 2023 |  |  |
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