## KentVision Code and title of the module

POLI3002 The Power of Political Ideas

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences; School of Politics and International Relations

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 4

## The number of credits and the ECTS value which the module represents

15 (7.5 ECTS Credits)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

***Compulsory to the following courses:***

* BA (Hons) Politics and International Relations
* BA (Hons) Politics and International Relations with a Placement Year
* BA (Hons) Politics and International Relations with a Foundation Year
* BA (Hons) Politics and International Relations with a Year in North America
* BA (Hons) Politics and International Relations with a Year in Continental Europe
* BA (Hons) Politics and International Relations with Quantitative Research
* BA (Hons) Politics and International Relations with Quantitative Research With a Placement Year

***Optional to the following courses:***

* BA (Hons) Politics and International Relations with a Language
* BA (Hons) History and Politics
* BA (Hons) Sociology and Politics

Also available as an elective module

## The intended subject specific learning outcomes.On successfully completing the module students will be able to:

8.1 Understand concepts and theories used in the study of politics;

8.2 Understand how concepts and theories in the study of politics are supported by different types of argumentation characteristic of political theory;

8.3 Evaluate different interpretations of political issues by critically assessing descriptive and normative arguments in political theory;

8.4 Apply concepts from political theory to the analysis of political ideas, institutions and practices, relative to the historical and contemporary context;

8.5 Describe, evaluate and apply different approaches to collecting, analysing and presenting political information, particularly by developing well supported theoretical arguments.

## The intended generic learning outcomes.On successfully completing the module students will be able to:

9.1 Gather, organize and deploy evidence, data and information from a variety of secondary and some primary sources;

9.2 Identify, investigate, analyse, formulate and advocate solutions to problems;

9.3 Construct reasoned arguments, synthesise relevant information and exercise critical judgement;

9.4 Develop the ability to present academic material in a form suitable for academic and non-academic audiences, using a variety of media;

9.5 Manage their own learning critically.

## A synopsis of the curriculum

What should a democracy look like? Can an unequal society be just? When is it legitimate to resist governments? By introducing you to debates regarding foundational issues in political theory, this module develops your ability to understand and critically assess debates about ideas that have shaped today’s political world, such as democracy, freedom, equality and justice. You will gain knowledge of foundational ideas and thinkers in political thought, and develop the ability to critically reflect upon, and construct arguments to defend, your own answers to crucial questions about the nature of politics.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 128

Contact Hours: 22

Total: 150

## Assessment methods

* 1. Main assessment methods
* Social Media Project 20%
* Essay (2,000 words) 80%\*

\*This element is pass compulsory and must be passed to achieve the learning outcomes of the module

13.2 Reassessment methods

* 100% Coursework

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Private Study** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Lectures** | **X** | **X** | **X** | **X** | **X** |  |  |  |  |  |
| **Seminars** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Social Media Project** | **X** |  |  | **X** |  | **X** |  |  | **X** | **X** |
| **Essay** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

Students will be introduced to the ideas of thinkers from a range of global backgrounds. They will also be encouraged to critically reflect on the largely Western history of political theory.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 05.12.22 | New | September 2023 |  |  |
|  |  |  |  |  |