## KentVision Code and title of the module

POLI3001 The Roots of Contemporary Politics

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences; School of Politics and International Relations

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 4

## The number of credits and the ECTS value which the module represents

15 (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

***Compulsory to the following courses:***

* BA (Hons) Politics and International Relations
* BA (Hons) Politics and International Relations with a Placement Year
* BA (Hons) Politics and International Relations with a Foundation Year
* BA (Hons) Politics and International Relations with a Year in North America
* BA (Hons) Politics and International Relations with a Year in Continental Europe
* BA (Hons) Politics and International Relations with Quantitative Research
* BA (Hons) Politics and International Relations with Quantitative Research With a Placement Year
* BA (Hons) Politics and International Relations with a Language
* BA (Hons) Politics and International Relations with a Year in Asia Pacific

**Optional to the following courses:**

* BA (Hons) Philosophy and Politics
* BA (Hons) History and Politics
* BA (Hons) Sociology and Politics

## The intended subject specific learning outcomes.On successfully completing the module students will be able to:

8.1 Understand the nature and significance of politics as a human activity, by making connections between historical and contemporary political events

8.2 Demonstrate knowledge and understanding of different political systems, the social, economic, historical and cultural contexts within which they operate, and the relationships between them

8.3 Demonstrate a knowledge and understanding of the origins, evolution and contemporary dynamics of the international system and the challenges to it

8.4 Evaluate different interpretations of political events and issues

8.5 Describe, evaluate and apply different approaches to collecting, analysing and presenting political information at a basic level.

## The intended generic learning outcomes.On successfully completing the module students will be able to:

9.1 Gather, organize and deploy evidence, data and information from a variety of secondary and some primary sources

9.2 Plan reasoned arguments, and understand what relevant information is needed to exercise critical judgement

9.3 Communicate effectively and fluently in English, in a form suitable for academic study

9.4 Reflect on, and manage, their own learning and seek to make use of constructive feedback from staff to enhance their academic skills.

## A synopsis of the curriculum

With all its complexity and variety, studying Politics and International Relations can appear a little daunting. This module equips you with the skills and knowledge needed for succeeding in your studies and beyond. You will learn about the key historical influences upon contemporary political events, such as the origin and development of the State, the beginning and end of Empire, and the nature of world order, develop key skills for academic study and research by exploring these influences, and begin to critically and pro-actively reflect upon your own development as an independent learner and researcher.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 128

Contact Hours: 22

Total: 150

## Assessment methods

* 1. Main assessment methods
* Annotated Bibliography (500 words) - 30%
* Essay Plan and Draft Introduction (1,000 words) - 50%
* Reflective Learning Report (400 words) - 20%

13.2 Reassessment methods

* Like-for-like

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Private Study** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Lectures** | **X** | **X** | **X** | **X** |  | **X** | **X** |  | **X** |
| **Seminars** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Annotated Bibliography** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  |
| **Draft Introduction and Essay Plan** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Reflective Learning Report**  |  |  |  |  |  |  |  | **X** | **X** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

The key historical themes delivered within the module will be considered from global perspective, including events in a range of geographic locations and thinkers from a range of backgrounds.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| **Date approved** | **New/Major/Minor revision** | **Start date of delivery of (revised) version** | **Section revised****(if applicable)** | **Impacts PLOs (Q6&7 cover sheet)** |
| --- | --- | --- | --- | --- |
| 17.11.22 | New | Sept -23 |  |  |
|  |  |  |  |  |