1. KentVision Code and title of the module

POLI3000 States and the World

## Division and School/Department or partner institution which will be responsible for management of the module

Human and Social Sciences (HSS); School of Politics and international Relations

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 4

## The number of credits and the ECTS value which the module represents

15 credits (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

*Compulsory to the following courses:*

* BA (Hons) Politics and International Relations
* BA (Hons) Politics and International Relations with a Language
* BA (Hons) Politics and International Relations with a Placement Year
* BA (Hons) Politics and International Relations with a Foundation Year
* BA (Hons) Politics and International Relations with a Year in North America
* BA (Hons) Politics and International Relations with a Year in Continental Europe
* BA (Hons) Politics and International Relations with Quantitative Research
* BA (Hons) Politics and International Relations with Quantitative Research With a Placement Year
* BA (Hons) in Politics and International Relations with a Year in the Asia-Pacific

*Optional to the following courses:*

* BA (Hons) Philosophy and Politics
* BA (Hons) History and Politics

## BA (Hons) Sociology and Politics

Also available as an elective module

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

* 1. Identify key issues, events, developments and trends that characterise the contemporary international environment
  2. Name and explain basic concepts and theories relevant to the global issues, events, developments and trends discussed in the module
  3. Identify and explain the status and role of states in shaping key issues, events, developments and trends in contemporary international politics
  4. Identify a limited range of political science tools that can be used to study and analyse the issues, events, developments and trends discussed in the module
  5. Describe, study and analyse global political issues, events, developments and trends from multiple perspectives

## The intended generic learning outcomes. On successfully completing the module students will be able to:

* 1. Develop reasoned arguments, synthesise relevant information and exercise critical judgement
  2. Communicate ideas effectively and fluently in writing
  3. Work independently, demonstrating initiative, self-organisation and time-management
  4. Gather, organise and deploy evidence, data and information from a variety of sources;
  5. Identify, investigate, analyse, formulate and advocate solutions to problems

## A synopsis of the curriculum

This module is an introduction to the study of world politics and the discipline of International Relations (IR). It provides an overview of key theories, concepts and debates in IR through a discussion of topical issues and developments in global politics, with particular focus on the role and status of states as key actors. The IR theories introduced include (but are not necessarily limited to) liberalism and realism. Theories and concepts will be evaluated in consideration with empirical material drawn from contemporary international politics. The precise list of issues to be covered will vary from year to year depending on the global political landscape. An indicative list of potential topics includes: the legacies of the Cold War; the Covid-19 pandemic; conspiracy theories; counterterrorism; globalisation; empire; and the Russia-Ukraine war. The issues chosen will be studied from multiple perspectives, creating the space for students to progress in their knowledge of key concepts and explore the merits of leading IR theories.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 128

Contact Hours: 22

Total: 150

## Assessment methods

* 1. Main assessment methods

Essay, 2000 words, 50%

Exam, 50%

13.2 Reassessment methods

Like-for-Like

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **8.4** | **8.5** | **9.1** | **9.2** | **9.3** | **9.4** | **9.5** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Private Study** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Lecture** | **x** | **x** | **x** | **x** | **x** |  |  |  |  |  |
| **Seminar** | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **8.4** | **8.5** | **9.1** | **9.2** | **9.3** | **9.4** | **9.5** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Essay** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Exam** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

The module directly addresses global events, issues, developments and trends and thus helps students develop a critical awareness of international and global concerns.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised  (if applicable) | Impacts PLOs (Q6&7 cover sheet) |
| --- | --- | --- | --- | --- |
| 17.11.22 | New | September 2023 |  |  |
|  |  |  |  |  |