1. KentVision Code and title of the module

PHYS0023 – Motion and Mechanics

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Natural Sciences (Physics and ASSA)

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 3

## The number of credits and the ECTS value which the module represents

15 Credits (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

Compulsory for the following courses:

BSc Physics with a Foundation Year

Not available as an elective module

## The intended subject specific learning outcomes.On successfully completing the module students will be able to:

8.1 Demonstrate knowledge and understanding of Physical laws and principles, and their application to diverse areas of physics including laws of motion, and covering the necessary mathematics.

8.2 Identify relevant principles and laws when dealing with problems, and to make approximations necessary to obtain solutions.

8.3 Solve problems in physics using appropriate mathematical tools.

8.4 Use mathematical techniques and analysis to model physical behaviour.

8.5 Present and interpret information graphically.

8.6 Make use of appropriate texts, or other learning resources as part of managing their own learning in diverse areas of physics.

## The intended generic learning outcomes.On successfully completing the module students will be able to:

9.1 Demonstrate an ability to formulate problems in precise terms and to identify key issues, and the confidence to try different approaches in order to make progress on challenging problems. Numeracy is subsumed within this area.

9.2 Demonstrate analytical skills associated with the need to pay attention to detail and to develop an ability to manipulate precise and intricate ideas, to construct logical arguments and to use technical language correctly.

9.3 Demonstrate an ability to work independently, to use initiative, to organise oneself to meet deadlines and to interact constructively with other people.

## A synopsis of the curriculum

Mechanics is concerned with the behaviour of physical bodies when subjected to forces or displacements. The course will introduce terminology via the topics of units, dimensions, and dimensional analysis. The motion of objects will be studied in terms of distance, velocity, and acceleration time graphs. Then the role of forces in causing motion will be studied under the topics of Newton's Laws of Motion and Friction. The relationship between forces and energy will be introduced in terms of Work and Power, which will be connected to the topics of potential energy, kinetic energy, and Conservation of energy. The topic of Linear momentum will be introduced in order to study Conservation of linear momentum. The course will then study Circular motion and Rotational systems in relation to topics such as moment of inertia and torque. The case of gravitational force will be studied to illustrate topics of force fields and potential energy in force fields.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 125

Contact Hours: 25

Total: 150

## Assessment methods

13.1 Main assessment methods

* Moodle Quiz 1 (1 hour) – 15%
* Moodle Quiz 2 (1 hour) – 15%
* Examination (2 hours) – 70%

13.2 Reassessment methods

* Like-for-like

## Map of module learning outcomes (sections 9 & 10) to learning and teaching methods (section 13) and methods of assessment (section 14)

**Module learning outcomes against learning and teaching methods:**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lecture | **x** | **x** | **x** | **x** | **x** | **x** |  |  |  |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Moodle Quizzes | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Examination | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

Science is an international discipline with widely applicable international resonance. This module presents subject-specific knowledge generated, developed, and refined by scientists around the world. Mastery of the learning outcomes will equip students to apply the knowledge in a wide range of international contexts and these will be addressed in making the content relevant to current global issues. The Division of Natural Sciences is an international community of students and staff and group activities and teaching will provide a platform for internationally-focussed discussion.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/minor revision | Start date of delivery of (revised) version | Section revised(if applicable) | Impacts PLOs (Q6&7 cover sheet) |
| --- | --- | --- | --- | --- |
| 10 Jul 2019 | Minor | Sept 2019 | 13-14 | No |
| 9 Dec 2021 | Minor | Sept 2022 | 12-14 | No |