1. KentVision Code and title of the module

PHIL6520 Politics, Philosophy and Economics (level 5)

PHIL6530 Politics, Philosophy and Economics (level 6)

## Division and School/Department or partner institution which will be responsible for management of the module

Arts and Humanities, Philosophy

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Levels 5 and 6

## The number of credits and the ECTS value which the module represents

30 credits

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

Optional for BA Philosophy (Single and Joint Honours)

Also available as a ‘Wild’ (elective) module

## The intended subject specific learning outcomes. On successfully completing the module level 5 students will be able to:

* 1. Understand the major controversies in this area;
  2. Engage critically with some of the central issues in this field, through their study of the relevant arguments;
  3. Demonstrate their understanding of the proposed solutions to the issues in this area, through their study of these arguments;
  4. Demonstrate the ability to engage in a close critical reading of some of major texts in the field.

**On successfully completing the module level 6 students will be able to**

* 1. Understand in detail the major positions and arguments in this area;
  2. Engage critically with some of the central issues in this field, and ultimately support a solution to a particular issue, through their study of the relevant arguments;
  3. Demonstrate their understanding of the various theories in this area and a recognition of the implications of these theories for problems within associated areas, all through their study of these arguments;
  4. Demonstrate the ability to engage in a close critical reading of some of major texts in the field, and refer to major texts to support their own position.

## The intended generic learning outcomes. On successfully completing the module level 5 students will be able to:

* 1. Demonstrate their skills in analysis;
  2. Engage in argument in a variety of formats;
  3. Demonstrate their skills in critical analysis and argument through their engagement with relevant texts.
  4. Show ability to work alone and to take responsibility for their own learning;
  5. Demonstrate their ability to clarify complex ideas and arguments, and to express them in a variety of formats.

**On successfully completing the module level 6 students will be able to:**

* 1. Demonstrate their skills in analysis and articulating a coherent position;
  2. Engage in arguments and use such arguments to support a coherent position;
  3. Demonstrate their skills in critical analysis, argument, and supporting a particular position through their engagement with major texts;
  4. Work well alone and to take responsibility for their own learning;
  5. Demonstrate their ability to clarify complex ideas and arguments, to develop their own ideas and arguments, and to express them in a variety of formats.

## A synopsis of the curriculum

This module will introduce students to classical as well as contemporary discussions in the intersection between politics, philosophy, and economics. Topics to be covered will vary from year to year, in light of the expertise of the person convening it and student feedback from previous years. Topics that may be covered include Authoritarianism, Behavioural economics, Rational Choice Theory, Game Theory, Libertarianism and Paternalism, Markets and Trade, Private Property and the Legitimacy of Organ Sale.

Through these and related topics, students will gain a good understanding of the complementary and in some cases conflicting perspectives and methodologies contained in politics, philosophy, and economics, and enable them to evaluate contemporary issues in a manner that’s informed by a comprehensive set of relevant traditions.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Total Contact Hours: 40

Private Study Hours: 260

Total Study Hours: 300

## Assessment methods

* 1. Main assessment methods

## Stage 2:

* Mid-term Essay (1300 words) – 40%
* Final Essay (1500 words) – 50%
* Seminar Participation – 10%

Stage 3:

* Mid-term Essay (1400 words) – 40%
* Final Essay (1700 words) – 50%
* Seminar Participation – 10%

14.2 Reassessment methods

* Reassessment Instrument: 100% Coursework

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1/8.5 | 8.2/8.6 | 8.3/8.7 | 8.4/8.8 | 9.1/9.6 | 9.2/9.7 | 9.3/9.8 | 9.4/9.9 | 9.5/9.10 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Private Study** | **x** | **x** |  | **x** |  |  | **x** | **x** |  |
| Lecture | **x** |  | **x** |  |  |  |  |  |  |
| Seminar | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1/8.5 | 8.2/8.6 | 8.3/8.7 | 8.4/8.8 | 9.1/9.5 | 9.2/9.6 | 9.3/9.7 | 9.4/9.8 | 9.5/9.9 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Mid-term essay | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Final essay | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Seminar Participation | **x** | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

Throughout the module we will cover students’ comprehension of a wide range of topics of international relevance. By completing the various assessments students will learn to navigate an increasingly interconnected world.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New or major/minor revision | Start date of delivery of (revised) version | Section revised  (if applicable) | Impacts CLOs |
| --- | --- | --- | --- | --- |
| 16/01/2019 | Major | September 2019 | 12 | No |
| 19/12/2022 | Minor | 2023/24 | 9,13 | No |
|  |  |  |  |  |

|  |
| --- |
| Revised FSO Jan 2018 |