1. **KentVision code and title of the module**

PHIL6180 Political Philosophy

1. **Division / Dept which will be responsible for management of the module**

Arts and Humanities / Philosophy

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

30 Credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The course(s) of study to which the module contributes**

Optional for the BA in Philosophy (Single and Joint Honours), optional for Philosophy, Religion and Ethics BA (Hons)

Also available as an elective module

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Demonstrate an appreciation of a number of philosophical topics such as the sources and scope of political authority, and the ideals of equality, fraternity and freedom;
	2. Read analytic philosophy in a way that is considered, reflective, and imaginative;
	3. Write analytic philosophy in a way that is careful, logical, structured and coherent.
	4. Demonstrate understanding of issues within contemporary political philosophy, such as our obligations to those in the developing world, the role of a private sphere of action, and the politics of immigration.
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. Demonstrate skills in critical analysis and argument though their reading and through listening to others;
	2. Demonstrate an ability to make complex ideas clearly understandable to specialists and non-specialists in a variety of forms;
	3. Work autonomously and to take responsibility for their own learning.
3. **A synopsis of the curriculum**

Is it right that the talented profit from their (undeserved) talents? Should the government provide compensation for people who find it hard to meet that special someone? Should we think our duties to our compatriots are more important than our duties to people in other countries?

This module is divided into two parts. The first part examines classic topics in political philosophy, such as Rawls Theory of Justice, Nozick’s libertarianism and the feminist and communitarian criticism of political liberalism. The second part of the module will explore issues within contemporary political philosophy, topics such as: equality, our obligations to those in the developing world, and the politics of immigration. We will look at these issues in the context of particular recent case studies.

1. **Reading list**

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

1. **Contact hours**

Total Contact Hours: 40

Private Study Hours: 260

Total Study Hours: 300

1. **Assessment methods**
	1. Main assessment methods
* Seminar Performance – 10%
* Mid-term summary (1,300 words) – 30%
* Final Essay (1,700 words) – 60%

13.2 Reassessment methods

* Reassessment Instrument: 100% Coursework
1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1*  | *8.2*  | *8.3* | *8.4* | *9.1*  | *9.2* | *9.3* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lecture | **x** | **x** | **x** |  |  |  |  |
| Seminar | **x** | **x** | **x** | **x** | **x** | **x** |  |
| **Assessment method** |  |  |  |  |  |  |  |
| Seminar Performance | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Mid-term Summary | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Final Essay | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Throughout the module, we will cover students’ comprehension of a wide range of topics of international relevance. Students will learn to navigate an increasingly interconnected world by completing the various assessments.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/minor revision | Start date of delivery of (revised) version | Section revised(if applicable) | Impacts CLOs  |
| --- | --- | --- | --- | --- |
| 26/01/17 | Major | September 2017 | 5, 8-10, 13 | No |
| 01/03/19 | Major | January 2020 | 12,14 | no |
| 19/12/2022 | Minor | 2023/24 | 13 | No |