1. **Title of the module**

PHIL5070 (PL507) – Philosophy Dissertation

1. **School or partner institution which will be responsible for management of the module**

School of European Culture and Languages

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

30 Credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules**

Students are allowed to take this module only if they are averaging at least a high 2.1 in Stage 2, or the equivalent for visiting students.

Prospective students must write an extended essay proposal of approximately 500 words, formulate a potential question, and find a willing supervisor. Prospective students must then submit their proposal to the module convenor for approval. This must all be done before the last day of the preceding Spring term. The proposal is not assessed as part of the module.

Prospective students will and have their proposal approved by the module convenor before being admitted on to the module. Approval will depend in part upon the availability of staff to supervise. It is therefore not guaranteed that all proposals will be approved.

1. **The programmes of study to which the module contributes**

Optional for BA Philosophy (Single and Joint Honours)

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Understood a specific philosophical topic in detail sufficiently such that they can set their own question;

8.2 Provided a detailed, in-depth, critical answer to the question that they raise.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Produce a piece of written work that is presented to a high standard;

9.2 Demonstrate their ability to produce written work that shows a high degree of organisation;

9.3 Demonstrate their ability to produce written work that contains an independent intellectual argument.

1. **A synopsis of the curriculum**

Students write a dissertation on a topic of their own choice in consultation with a supervisor. The topic must be on a philosophical subject. The final-year dissertation gives students the opportunity to satisfy their intellectual curiosity by individually and independently researching a large-scale project of their own choice. Students will be given guidance by a chosen supervisor across the chosen academic terms, but the rhythm of research, the writing and frequency of meetings between supervisor and student is left to the individual student to determine.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

This will again vary from dissertation to dissertation. Students will be expected to work with relevant research-level materials.

1. **Learning and teaching methods**

Total Contact Hours: 8

Private Study Hours: 292

Total Study Hours: 300

1. **Assessment methods**
   1. Main assessment methods

* Dissertation (10,000 words) – 100%

13.2 Reassessment methods

* Reassessment Instrument: 100% Project

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 9.1 | 9.2 | 9.3 |
| **Learning/ teaching method** |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** |
| Supervision | **x** | **x** |  |  |  |
| **Assessment method** |  |  |  |  |  |
| Dissertation | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Western philosophy has its roots in ancient Greece and has been developed for over two millennia primarily in Europe, but in recent decades right across the world. For any topic that a student chooses for their dissertation, there will inevitably be contributors to the relevant literature from around the world. Since a student taking the Dissertation module will have to survey a good sample of this literature, they will be reading authors from several countries.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 12/12/19 | Minor | September 2020 | 6 | No |
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| Revised FSO Feb 2020 |