1. KentVision Code and title of the module

PHIL5002 Theoretical Philosophy

## Division and School/Department or partner institution which will be responsible for management of the module

Arts and Humanities, Department of Philosophy

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 5

## The number of credits and the ECTS value which the module represents

30 credits (15 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

Compulsory to the following courses:

BA (Hons) Philosophy (Single Hons and Joint Hons) (or alternatively PHIL6400 Ethics: Normative and Practical may be taken)

Also available as an elective module

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

* 1. Demonstrate a systematic understanding of the main positions in debates in theoretical philosophy, as well as an ability to evaluate the advantages and disadvantages of these positions;
  2. Engage critically with some of the central positions and controversies in theoretical philosophy through their study of the relevant arguments, and ultimately support a particular position;
  3. Demonstrate the ability to engage in a close critical reading of some of the major texts in theoretical philosophy and refer to these to support their own position.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

* 1. Demonstrate their skills in analysis and articulating a coherent position;
  2. Demonstrate confidence and accuracy in oral or written argument, and an ability to use such arguments to support a coherent position;
  3. Demonstrate their skills in critical analysis, argument, and supporting a particular position through their engagement with philosophical texts, through reading, writing, and discussion;
  4. Show an ability to work independently and to take responsibility for their own learning;
  5. Demonstrate their ability to clarify complex ideas and arguments, to develop their own ideas and arguments, and to express them using a variety of methods.

## A synopsis of the curriculum

Theoretical philosophy is one of the main strands of contemporary philosophy. Among other things, theoretical philosophy addresses issues concerning the nature of reality (metaphysics), the nature of knowledge (epistemology), and the nature of correct reasoning (logic).

This module will introduce students to a range of issues and theories in theoretical philosophy. And students will learn to employ the methods of analytic philosophy to address questions such as: What is knowledge? How is knowledge possible? Is there a god? Do we have free will? What is the nature of time? What is causation? Is there one true logic?

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 260 hours

Contact Hours: 40 hours

Total: 300 hours

## Assessment methods

* 1. Main assessment methods

Presentation (15 mins) – 20%

Written summary (750 words) – 25%

Essay (2000 words) – 55%

13.2 Reassessment methods

100% written coursework.

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Private Study | **x** | **x** | **x** | **x** |  | **x** | **x** | **x** |
| Lecture | **x** | **x** | **x** | **x** |  | **x** |  |  |
| Seminar | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Presentation | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Written summary | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Essay | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

The problems considered by theoretical philosophy are common to diverse cultures throughout the world: What is knowledge? Is there a god? Is there one true logic? Theoretical philosophy attempts to provide answers to these questions. Moreover, theoretical philosophy has been carried out for thousands of years by numerous different cultures. In this module, many of these various different standpoints will be considered. As a result, internationalisation is actively incorporated and intended in this module.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/minor revision | Start date of delivery of (revised) version | Section revised  (if applicable) | Impacts CLOs |
| --- | --- | --- | --- | --- |
| 09/12/2022 | New | 2023/24 | N/A | No |
|  |  |  |  |  |