1. **Title of the module**

PHIL3020 (PL302) – Introduction to Philosophy: Knowledge and Metaphysics

1. **Division or partner institution which will be responsible for management of the module**

Division of Arts & Humanities

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 Credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The course(s) of study to which the module contributes**

Compulsory for BA Philosophy (Single and Joint Honours)

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Demonstrate familiarity with the basic terminology required for the analysis and evaluation of argument;

8.2 Demonstrate understanding of some basic questions in metaphysics and epistemology;

8.3 Argue, in writing, for some claim of metaphysical or epistemological significance;

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Engage in the discussion of problems;

9.2 Communicate effectively and persuasively in a variety of contexts.

9.3 Demonstrate IT skills associated with research.

1. **A synopsis of the curriculum**

This module will cover classic and contemporary philosophical topics concerning what reality is like, and whether (and how) we come to know about it. A variety of topics will be covered, such as problems of scepticism, sources of knowledge, the relation between mind and body, identity of people over time, and whether there is more to reality than is discussed in natural science.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Descartes, R. (1996). *Meditations on First Philosophy*, Cambridge: Cambridge University Press

Midgeley, M. (2011). *Myths we Live By*, London: Routledge

Russell, B. (1997). *The Problems of Philosophy*, Oxford: Oxford University Press

1. **Learning and teaching methods**

Total Contact Hours: 20

Total Private Study Hours: 130

Total Study Hours: 150

1. **Assessment methods**
	1. Main assessment methods
* Essay 1 (1,300 words) – 45%
* Essay 2 (1,300 words) – 45%
* Seminar Performance – 10%

13.2 Reassessment methods

* 100% Coursework (1,500 words)
1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

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| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* | *9.3* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lecture | **x** | **x** | **x** | **x** | **x** | **x** |  |  |
| Seminar | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Essay 1 | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Essay 2 | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Seminar Participation | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module will engage with topics that have been significant throughout European and American intellectual history, engaging with philosophers of international significance. The subject matter of this course, metaphysics and epistemology, is of interest to humans of all nations, and while this course inevitably belongs to a particular intellectual tradition, it equips students to engage with and recognise these issues as they occur in a variety of cultural contexts.

**DIVISION USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 20/01/2021 | Major | 2021/22 | 8,10,11,17 | No |
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| Revised FSO Jan 2018 |