1. KentVision Code and title of the module

PHIL3000 Introduction to Philosophy: Rights

## Division and School/Department or partner institution which will be responsible for management of the module

Arts and Humanities, Philosophy

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 4

## The number of credits and the ECTS value which the module represents

15 credits (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

Optional for the BA in Philosophy (Single and Joint Honours)

Also available as a ‘wild’ (elective) module

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

* 1. Demonstrate understanding of the difference between natural and political rights;
  2. Demonstrate understanding of the two major normative accounts of rights (the interest theory vs the choice theory);
  3. Demonstrate understanding of fundamental questions surrounding human rights (what are they, why do we have them, are they universal?);
  4. Demonstrate understanding of various rights that people might be thought to have and debate whether people do in fact have them (e.g. the right against social deprivation or the right to free speech);
  5. Demonstrate understanding of the notion of a rights-bearer and debate whether various types of possible rights-bearers do in fact have anything approaching a right (e.g. animals);
  6. Demonstrate understanding of different critiques of rights (e.g. feminist and communitarian critiques of rights);
  7. Apply this theoretical understanding to relevant case studies (e.g. rights of future generations, animal rights).

## The intended generic learning outcomes. On successfully completing the module students will be able to:

* 1. Develop their skills in critical analysis and argument in both their reading and listening to others;
  2. Develop the ability to make complex philosophical ideas understandable in a variety of formats.
  3. Develop the ability to work autonomously and to take responsibility for their learning.

## A synopsis of the curriculum

This module provides an introduction to some of the key issues in the philosophy of law. All of the ideas discussed are linked by focusing on the notion of ‘right’. Students will be exposed to a variety of questions and issues, such as: ‘What is a right?’, ‘Are there such things as natural rights?’, ‘Is there any absolute right?’, ‘What is involved in saying that one has a right to free speech or a right to private property?’, ‘Who has a right and why?’, ’Do future people have rights?’, ‘Do we have a right against social deprivation?’ and ‘Do children have a right to be loved?’.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Total Contact Hours: 20

Private Study Hours: 130

Total Study Hours: 150

## Assessment methods

* 1. Main assessment methods

Main assessment methods

* Essay 1 (1,200 words) – 40%
* Essay 2 (1,300 words) – 50%
* Seminar Participation – 10%

13.2 Reassessment methods

This module will be reassessed by 100% coursework.

* Reassessment Essay (2,500 words) – 100%

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.7 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Private Study** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lecture | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |  |  |  |
| Seminar | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.7 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Essay 1 | **x** | **x** | **x** | **x** |  |  |  | **x** | **x** | **x** |
| Essay 2 |  |  |  |  | **x** | **x** | **x** | **x** | **x** | **x** |
| Seminar Participation | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

The module explores universal human rights which applies to an international context. The module can easily contribute towards learning related to both domestic and international politics and law.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New or major/minor revision | Start date of delivery of (revised) version | Section revised  (if applicable) | Impacts CLOs |
| --- | --- | --- | --- | --- |
| 19/12/2022 | Minor | 2023/24 | 9,13 | No |
|  |  |  |  |  |