1. **Title of the module**

LING5420 (LL542) – Guided Research in Linguistics

1. **School or partner institution which will be responsible for management of the module**

School of European Culture and Languages

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

15 Credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring.

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Optional for BA English Language & Linguistics (Single and Joint Honours)

Also available as a ‘Wild’ module

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Demonstrate knowledge of the stages of research planning, design, and implementation within an area of linguistics.

8.2 Develop practical research skills, relevant to the collection, handling, and/or analysis of linguistic data.

8.3 Deepen their knowledge of the specific levels of linguistic analysis that are relevant to the research they have undertaken.

8.4 Develop awareness of the ethical considerations and procedures that are involved in linguistic research.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Report on the research process accurately, in a concise and fluent manner.

9.2 Follow research protocols in a responsible and reliable manner.

9.3 Develop problem-solving skills through exposure to the process and step-by-step requirements of a research project.

9.4 Collaborate and communicate effectively with other researchers and research participants.

1. **A synopsis of the curriculum**

In this module students will be given the opportunity to gain experience in guided research, contributing to projects run by members of ELL staff, under their supervision. The research project will normally be relevant to a module that the student has taken or is currently taking.

At the beginning of the term, students will meet with the module convenor, who will recommend a project that is suitable to their interests. The assigned work may be affiliated to an on-going departmental research project documenting linguistic varieties. Alternatively, other guided research opportunities may be offered by members of staff carrying out investigations within their individual research interests.

During the course of this module, students will have to complete research tasks set by their supervisor. Students will meet with the supervisor at agreed intervals, in order to set a timetable for the completion of each task. Through these meetings, they will also receive advice and feedback on the progress of their research. Students will keep a log on the research process, which will be monitored by the supervisor. After having successfully completed the set research tasks, students will also write a report on the conducted research, demonstrating both their general understanding of the research process and their specific understanding of the project and the area of linguistic analysis that it belongs to.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

To be determined by the supervisor in light of the specific research project to which the student will be contributing.

Reference books:

Field, A. and Hole, G. (2003). *How to design and report experiments*. London: SAGE.

Podesva, R. and Sharma, D. (2013). *Research Methods in Linguistics*. Cambridge: CUP.

1. **Learning and teaching methods**

Total Contact Hours: 5

Research Time: 45

Private Study Hours: 100

Total Study Hours: 150

1. **Assessment methods**
   1. Main assessment methods

* Research Log (6 entries, 200-300 words each) - 35%
* Research Report (1,500 words) – 65%
  1. Reassessment methods
* Reassessment Instrument: 100% Coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.1* | *9.2* | *9.3* | *9.4* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| Private Study | **x** |  | **x** | **x** | **x** |  | **x** | **x** |
| Supervision | **x** |  |  | **x** | **x** |  |  | **x** |
| Research | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Research Log | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** |
| Research Report | **x** | **x** | **x** | **x** | **x** |  |  |  |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/ declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module will guide students to conduct research in an international research environment and to engage with the study of language from a cross-linguistic perspective and study data from different languages. Support for international students will be offered by the module convenor or the ELL staff member running the project in the form of office hours and via the Student Learning Advisory Service.​

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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| Revised FSO Jan 2018 |