1. **Title of the module**

LING3130 (LL313) - Foundations of Linguistics

1. **School or partner institution which will be responsible for management of the module**

School of European Culture and Languages

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 Credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Compulsory for BA English Language & Linguistics (Single and Joint Honours)

Also available as a ‘wild’ module’

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Demonstrate understanding of the goals and main principles of the discipline of Linguistics;

8.2 Demonstrate understanding of the history and development of the discipline of Linguistics;

8.3 Demonstrate understanding of, and reflect upon, core concepts and debates within the discipline of Linguistics;

8.4 Recognise the levels of linguistic analysis, their objects of study, and their interfaces;

8.5 Demonstrate understanding of the methodological underpinnings of linguistic theory.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Demonstrate knowledge of the differences between different sources of knowledge (e.g. textbooks versus original research, journal papers versus monographs);

9.2 Demonstrate knowledge of how to use empirical evidence to answer research questions, developing their analytical skills;

9.3 Structure sound arguments, knowing how argumentation works;

9.4 Appropriately use the conventions of academic writing (including citations and bibliography);

9.5 Compile and use bibliographical lists.

1. **A synopsis of the curriculum**

This module presents and discusses the properties of human language, explaining how the discipline of Linguistics investigates and theorises about these properties. It familiarises the students with the goals and principles of Linguistics, as well as their development over the years. Students will also learn about core concepts and debates (e.g. language universals, relationship between language and cognition).

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Akmajian, A., A.K. Farmer, L. Bickmore, R.A. Demers, and R.M. Harnish (2017). *Linguistics: An Introduction to Language and Communication* (7th Edition). Cambridge: MIT Press.

Bauer, L. & P. Trudgill (1998). *Language Myths*. London: Penguin Group.

Blake, B. (2008). *All About Language*. Oxford: OUP.

Crystal, D. (2005). *How Language Works*. NY: Penguin Group.

Hornsby, D. (2014). *Linguistics: A Complete Introduction*. London: John Murray Learning.

Mihalic̆ek, V. and Christin Wilson. 2016. *Language Files: Materials for an Introduction to Language and Linguistics* (12th Edition). Columbus: Ohio State University Press.

Yule, G. (2016). *The Study of Language* (6th Edition). Cambridge: CUP.

1. **Learning and teaching methods**

Total Contact Hours: 20

Private Study Hours: 130

Total Study Hours: 150

1. **Assessment methods**
	1. Main assessment methods

This module will be assessed by 100% coursework.

* Critical Reading Exercise (1,000 words) – 35%
* Essay Plan with Bibliography (1,000 words) – 40%
* Online Test (90 minutes) – 25%
	1. Reassessment methods

This module will be reassessed by 100% coursework.

* Reassessment Essay (2,000 words) – 100%
1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lecture | **x** | **x** | **x** | **x** | **x** |  |  |  |  |  |
| Seminar |  |  | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| Critical Reading Exercise | **x** |  | **x** | **x** | **x** | **x** | **x** |  |  |  |
| Essay Plan with Bibliography | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** | **x** | **x** |
| Online Test | **x** | **x** | **x** | **x** | **x** |  | **x** |  |  |  |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/ declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The module content includes gaining knowledge about the world’s languages (their birth, death, and impact of these events on different communities around the world), enhancing the students’ awareness about global and region-specific issues. Communication across languages and cultures is also addressed, both within the module content and as part of the multi-lingual classroom (students are encouraged to discover more about each other’s languages).

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 17/01/2018 | n/a | January 2019 | n/a | n/a |
|  |  |  |  |  |