**Note:** This sheet does not form part of the specification and will not be published. The information on this sheet provides contextual and supporting information for the approval process and should provide answers to questions that commonly arise in the consideration of new and revised modules. Please type directly into the form, boxes will expand as needed.

**NB – specifications with errors in formatting, typos and/or on incorrect or incomplete templates will not be considered for approval until corrected.**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | | | | **YES** | | **NO** |
|  | New module (if yes, complete numbers 3-8, 10-14) Title of module: Global Health Law, Governance and Ethics (LAWS9431 / LW9431) – *the new standard version* | | | | | | | | |  | |  |
|  | Revised module (if yes, complete numbers 3-14) Title and SDS/KV codes: Global Health Law, Governance and Ethics (LAWS9430 / LW943 VERSION 1) – *the current intensive version* | | | | | | | | |  | |  |
|  | | | | | | | | | | | | |
|  | State which stage this module will be applicable to (information required by KentVision): | | | | | | | | | **Stage 1 PGT** | | |
|  | Is this module (or any consequently withdrawn modules) compulsory in any courses:  (i) in the Division that owns the module? | | | | | | | | |  | |  |
|  | (ii) that are owned by other Divisions? | | | | | | | | |  | |  |
|  | Does the introduction/revision of this module, or the withdrawal of other modules, potentially  require changes to those courses? | | | | | | | | |  | |  |
|  | If so, are those potential changes the result of:  (i) Changes to the Learning Outcomes of this module? | | | | | | | | |  | |  |
|  | (ii) Changes to the term(s) in which this module is delivered? | | | | | | | | |  | |  |
|  | (iii) Changes to pre-and co-requisite modules? | | | | | | | | |  | |  |
|  | (iv) Other (please specify) | | | | | | | | |  | |  |
|  | If the answer to any of questions 4.2 to 6 is Yes - confirm that all the owners of the  courses listed in section 7 of the specification have been informed. | | | | | | | | |  | |  |
|  | Will any modules be withdrawn as a result of the introduction of this module/changes to the  module?  *If yes, please provide the module code and title and information required (see Annex B of*  *the Code of Practice (*[*https://www.kent.ac.uk/teaching/qa/codes/taught/annexb.html*](https://www.kent.ac.uk/teaching/qa/codes/taught/annexb.html)*)* | | | | | | | | |  | |  |
|  | Please indicate which sections of the specification have been revised. NB the approval panel  will look at the whole specification and may comment on sections that have not been revised in this submission. | | | | | | | | | **The change pertains to LW9430 / LW943 version 1 – *the current intensive version*** | | |
| 1 | | 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| 9 | | 10 | 11 | 12 | 13 | 14 | 15 | 16 | |
| 17 | | 18 | 19 |  |  |  |  |  | |
|  | Are there any implications for learning resources, including staff, library, IT and space? If yes, please confirm the Division has considered and planned for the allocation of the resources required. | | | | | | | | |  | |  |
|  | Term and year the revised version/new module will start:  LAWS9430 (current) – September 2021 onwards  LAWS9431 (new) – January 2021 onwards | | | | | | | | | | | |
|  | Date this version of the module specification was approved by the Divisional ESEC/GSSEC (and Board of Studies if appropriate): 13 October 2020 | | | | | | | | | | | |
|  | Rationale: please provide any contextual information that will assist members of the approval panel who may not be familiar with the discipline and custom and practice in your Division:  The purpose of the new module code (LAWS9431) is to differentiate, and enable the School to monitor, those modules being delivered intensively, and those delivered over 12-weeks.  Therefore, LAWS9430 is subject to a minor title change. Both modules are otherwise exactly the same. | | | | | | | | | | | |
|  | Please provide any additional information that may assist the approval panel, for example the rationale for assessment or an explanation of the learning and teaching methods if these vary from a commonly seen pattern: | | | | | | | | | | | |
|  | **For a new module:** please confirm that the subject area of this module does not substantively overlap with pre-existing module provision: No | | | | | | | | | | | |
|  | High risk of non-delivery: confirm that more than one person is available to teach this module by providing examples of colleagues who would be able to deliver / assist delivery of this module.  There are a number of staff in KLS with specialism in medical law. | | | | | | | | | | | |
|  | Confirm the Divisional Plan includes consideration of resources, cover and succession planning | | | | | | | |  | |  | |
|  | Division to confirm that consideration has been given to the title and curriculum description to ensure these are not overly constraining | | | | | | | |  | |  | |
|  | Division to confirm that the proposed change is compliance with CMA (Competition and Markets Authority) guidance and whether it represents a change to ‘material information’ (refer to Annex B section 13) | | | | | | | |  | |  | |

***Please complete this proforma if this is a request for a NEW module. Delete it if this is NOT for a new module and use the AMENDMENT proforma on next page***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| NEW MODULE REQUEST  IMPORTANT: The following information must relate to the FIRST YEAR that the module will run. In order for Online Module Registration to be correct only the delivery of module that will be running that year should be notified. Please do not list information about potential alternate deliveries that are not running. Modules cannot be set up unless the specific delivery that will be running in its first year is specified AND the detailed assessment pattern component breakdown provided | | | | | |
| Module Code:  LAWS9431 / LW9431 | **Version:**  1 | | **Module Title (max 56 characters):**  Global Health Law, Governance and Ethics | | |
| Module Owning Division (Kent):  LSSJ, Kent Law School | | | **Delivery Division(s) (if different):** | | |
| Delivery Institution:  0122 | | | **Delivery Campus:**  Canterbury | | **Module Convenor:**  Prof Shaun McVeigh |
| Academic Year Module will First Run:  2020/21 | | | **Specific instance that will run in first year:**  Term 2 | | |
| Credit Level:  7 | | **Number of Credits:**  20 | | **Module Length**  No of weeks: 12 | |
| Module Pass Mark: (only to be completed if different from the pass mark set out in the Credit Framework) | | | **Assessment Pattern:** Top Level  100% coursework | | |
| Detailed Assessment Pattern Component Breakdown:   |  |  | | --- | --- | | *Essay (5,000 words)* | *100%* | | | | | | |
| Method of Reassessment:  Retrieval by 100% Coursework | | | | | |
| Notes: If there is something unusual about the module details that it would be useful to record please give details  The purpose of this separate version is for the Division to monitor those modules that are being as standard – over 12 weeks, and those being offered intensively. The intensive version (LAWS9430) was set up first. | | | | | |

***Please complete this proforma if this is a request for a module AMENDMENT. Delete it if this is NOT for an amendment and use the NEW module proforma on previous page***

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| MODULE CHANGE REQUEST  Note : Date the changes take effect must be supplied in order for these changes to be made | |
| Module Code:  LAWS9430 / LW943 version 1 | **Change Required:**  Module title |
| Current Module Title: Global Health Law, Governance and Ethics | |
| New Module Title: Global Health Law, Governance and Ethics (Intensive) | |
| Add a delivery Campus: | Canterbury |
| Change week beginning:  N/A | |
| Credit Change From: N/A | **To:** N/A |
| Change to Assessment Pattern:  N/A | |
| Change in reassessment method:  From:  N/A | **To:**  N/A |
| Date changes take effect: September 2021 | |
| Notes:  The purpose of this change is to differentiate, and monitor those modules that are being as standard – over 12 weeks, and those being offered intensively. The intensive version (LAWS9430) was set up first. Please ensure that the module length of LAWS9430 is 1 week. | |

1. **Title of the module**

Global Health Law, Governance and Ethics (Intensive) (LAWS9430 / LW943)

Global Health Law, Governance and Ethics (LAWS9431 / LW9431) – *Standard delivery*

1. **Division or partner institution which will be responsible for management of the module**

Law, Society and Social Justice, Kent Law School

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

20 credits (10 ECTS Credits)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

LLM in (Specialisation); PG Diploma in (Specialisation); PG Certificate in Law

1. **The intended subject specific learning outcomes.  
   On successfully completing the module, students will be able to:**
   1. Demonstrate a systematic knowledge of the sources of law and governance in GLHGE and a critical awareness of the social, political and historical context within which they have developed.
   2. Demonstrate a systematic understanding of a range of issues in GHLGE that are currently the subject of debate at national and international level.
   3. Critically identify legal and ethical issues in global healthcare practices.
   4. Critically engage with broader academic debates regarding global health law and ethics.
2. **The intended generic learning outcomes.  
   On successfully completing the module, students will be able to:**
   1. Critically evaluate the application and practice of law within different contexts and from different perspectives.
   2. Identify relevant issues from complex factual situations.
   3. Undertake independent and original research.
   4. Formulate reasoned, critical arguments – demonstrating originality in the application of knowledge.
   5. Analyse complex problems from a range of different theoretical perspectives and disciplinary approaches.
3. **A synopsis of the curriculum**

This module will examine the scope and nature of a 'right to health' and how it has been put into effect. It will also study the manner in which law and other forms of regulation facilitate or impedes the achievement of health objectives in areas such as access to essential medicines, control of infectious diseases, cross-border medical research and treatment, reduction of tobacco usage, promotion of breastfeeding and so on. It will also explore the issues raised by ‘health tourism’, including for access to treatment which would be illegal or unavailable in the home country, e.g. for surrogacy, abortion and assisted reproductive technologies.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**
   * + - M Freeman, Sarah Hawkes, and Belinda Bennett (eds) Law and Global Health: Current Legal Issues (2014)
       - I Glenn Cohen, Patients with Passports: Medical Tourism, Law, and Ethics (OUP, 2015).
       - L Gostin, Global Health Law (Harvard UP 2014).
       - J Harrington and M Stuttaford (eds), Global Health and Human Rights: Legal and Philosophical Perspectives (London, Routledge 2010).
2. **Learning and teaching methods**

Contact Hours: 18

Private Study Hours: 182

Total Study Hours: 200

1. **Assessment methods.**

13.1 Main assessment methods

Essay (5,000 words) – 100%

13.2 Reassessment methods

100% coursework

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning / teaching method** |  |  |  |  |  |  |  |  |  |
| Seminars | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Private Study | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Essay (100%) | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

1. The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

**a) Accessible resources and curriculum**

1. Preference will be given to electronic resources that meet minimum accessibility standards and support the use of assistive technologies.
2. Module outlines will be made accessible at least four weeks before the module starts.
3. Prioritised reading lists will be made available sufficiently in advance to accommodate the provision of alternative formats and support those with a slow reading speed.
4. Lecture/seminar slides/outlines will be made available in electronic format in advance to allow all students to prepare (particularly students with notetaking difficulties).
5. In accordance with the KLS school-level statement on Lecture Capture, seminars will not be recorded as they are heavily discussion based and may contain sensitive material.

**b) Learning, teaching and assessment methods**

The inclusive practices in the guidance (Annex B Appendix A, section b(1) and (2)) have all been considered in order to support all students in their assessments on this module.

1. **Campus(es) or centre(s) where module will be delivered:**

Canterbury

1. **Internationalisation**

The module is focused on the study of law within a global context. Its subject content includes a strong focus on how law and other forms of regulation facilitate or impede the achievement of health objectives in areas such as e.g. access to essential medicines and promotion of breastfeeding (each of which are key issue in developing countries). It also focuses on the issues raised by cross-border medical research. Students wishing to undertake a comparative study are encouraged to do so.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6 & 7 cover sheet) |
| 13/10/2020 | Minor (LAWS9430) | September 2021 | 1 | No |
|  |  |  |  |  |