1. **Title of the module**

Global Health Law, Governance and Ethics (Intensive) (LAWS9430 / LW943)

Global Health Law, Governance and Ethics (LAWS9431 / LW9431) – *Standard delivery*

1. **Division or partner institution which will be responsible for management of the module**

Law, Society and Social Justice, Kent Law School

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

20 credits (10 ECTS Credits)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

LLM in (Specialisation); PG Diploma in (Specialisation); PG Certificate in Law

1. **The intended subject specific learning outcomes.  
   On successfully completing the module, students will be able to:**
   1. Demonstrate a systematic knowledge of the sources of law and governance in GLHGE and a critical awareness of the social, political and historical context within which they have developed.
   2. Demonstrate a systematic understanding of a range of issues in GHLGE that are currently the subject of debate at national and international level.
   3. Critically identify legal and ethical issues in global healthcare practices.
   4. Critically engage with broader academic debates regarding global health law and ethics.
2. **The intended generic learning outcomes.  
   On successfully completing the module, students will be able to:**
   1. Critically evaluate the application and practice of law within different contexts and from different perspectives.
   2. Identify relevant issues from complex factual situations.
   3. Undertake independent and original research.
   4. Formulate reasoned, critical arguments – demonstrating originality in the application of knowledge.
   5. Analyse complex problems from a range of different theoretical perspectives and disciplinary approaches.
3. **A synopsis of the curriculum**

This module will examine the scope and nature of a 'right to health' and how it has been put into effect. It will also study the manner in which law and other forms of regulation facilitate or impedes the achievement of health objectives in areas such as access to essential medicines, control of infectious diseases, cross-border medical research and treatment, reduction of tobacco usage, promotion of breastfeeding and so on. It will also explore the issues raised by ‘health tourism’, including for access to treatment which would be illegal or unavailable in the home country, e.g. for surrogacy, abortion and assisted reproductive technologies.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**
   * + - M Freeman, Sarah Hawkes, and Belinda Bennett (eds) Law and Global Health: Current Legal Issues (2014)
       - I Glenn Cohen, Patients with Passports: Medical Tourism, Law, and Ethics (OUP, 2015).
       - L Gostin, Global Health Law (Harvard UP 2014).
       - J Harrington and M Stuttaford (eds), Global Health and Human Rights: Legal and Philosophical Perspectives (London, Routledge 2010).
2. **Learning and teaching methods**

Contact Hours: 18

Private Study Hours: 182

Total Study Hours: 200

1. **Assessment methods.**

13.1 Main assessment methods

Essay (5,000 words) – 100%

13.2 Reassessment methods

100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning / teaching method** |  |  |  |  |  |  |  |  |  |
| Seminars | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Private Study | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Essay (100%) | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

1. The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

**a) Accessible resources and curriculum**

1. Preference will be given to electronic resources that meet minimum accessibility standards and support the use of assistive technologies.
2. Module outlines will be made accessible at least four weeks before the module starts.
3. Prioritised reading lists will be made available sufficiently in advance to accommodate the provision of alternative formats and support those with a slow reading speed.
4. Lecture/seminar slides/outlines will be made available in electronic format in advance to allow all students to prepare (particularly students with notetaking difficulties).
5. In accordance with the KLS school-level statement on Lecture Capture, seminars will not be recorded as they are heavily discussion based and may contain sensitive material.

**b) Learning, teaching and assessment methods**

The inclusive practices in the guidance (Annex B Appendix A, section b(1) and (2)) have all been considered in order to support all students in their assessments on this module.

1. **Campus(es) or centre(s) where module will be delivered:**

Canterbury

1. **Internationalisation**

The module is focused on the study of law within a global context. Its subject content includes a strong focus on how law and other forms of regulation facilitate or impede the achievement of health objectives in areas such as e.g. access to essential medicines and promotion of breastfeeding (each of which are key issue in developing countries). It also focuses on the issues raised by cross-border medical research. Students wishing to undertake a comparative study are encouraged to do so.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6 & 7 cover sheet) |
| 13/10/2020 | Minor (LAWS9430) | September 2021 | 1 | No |
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