1. **Title of the module**

Laws of the Maritime, Air and Outer Spaces (LAWS9040/LW904)

1. **School or partner institution which will be responsible for management of the module**

Kent Law School

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

20 credits (10 ECTS Credits)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

LLM in (Specialisation); LLM in Law; PG Diploma in (Specialisation); PG Certificate in Law

1. **The intended subject specific learning outcomes.
On successfully completing the module, students will be able to:**
2. Demonstrate an advanced understanding of the relationships between the legal regimes governing international business transactions relating to the movement of vessels, goods and persons in maritime, sea, airspace and outer space territories.
3. Demonstrate a critical understanding of the unification and harmonisation of private international regulation of maritime law, air law and space law through the adoption of international treaties and conventions.
4. Demonstrate a systematic understanding of the principles of liability for maritime, airspace and outer space activities.
5. Demonstrate originality in the application of knowledge of key legal dimensions of the aviation business, such as aviation insurance and liability for damage.
6. Critically appreciate the legal and economic implications of the development of space activities, particularly the commercialization of space transportation and communications systems, as well as the fast developing potentials of exploitation of space based resources.
7. **The intended generic learning outcomes.
On successfully completing the module, students will be able to:**
8. Critically reflect upon complex ideas and arguments, to digest, analyse and test scholarly views, to relate scholarly ideas and arguments to issues and circumstances in the contemporary global political economy and to summarise and analyse scholarly arguments.
9. Demonstrate advocacy and defence by formulating an opinion in response to an issue or question and to construct coherent and persuasive arguments to advocate one’s view and to defend that view against criticism.
10. Demonstrate self-direction and originality in tackling and solving problem questions. Responding at short notice to questions and challenges making use of knowledge, analytical tools and perspectives acquired in the module.
11. Demonstrate a systematic ability to adopt cross-disciplinary approaches to the study of law and to appreciate the interactions between law with other disciplines, particularly international relations, economics and politics as well as science and technology.
12. **A synopsis of the curriculum**

The module aims to facilitate a holistic understanding of public and private international law issues in the contemporary legal regulation of the sovereign and non-sovereign parts of maritime, airspace and outer space territories. This includes an examination of the key areas of private law such as transportation, liability and business transactions in maritime law, the law of the sea, air law and space law. Any international business transaction involving the sale and supply of goods has to contemplate the means by which the goods are transported from the exporter’s country to the importer’s country. This means that international carriage of goods is a central aspect of international commercial law. Carriage of goods by sea, by air and increasingly in the form of payload on spacecraft has played and continues to play an extremely important role in contemporary international commercial law. This module further complements the departmental emphasis on cross-disciplinary approaches to the study of law and examination of the interaction of law with other disciplines, particularly international relations, politics, business and economics, as well as science and technology.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Carr, I., International Trade Law (6th ed, Routledge, 2017).

Churchill, R.R., & Lowe, A.V., The Law of the Sea (3rd ed, Manchester University Press, 1999).

Grief, N., Public International Law in the Airspace of the High Seas (Springer, 1994).

Oduntan, G., Sovereignty and Jurisdiction in Airspace and Outer Space: Legal Criteria for Spatial Delimitation, (Routledge, 2011).

Wilson, J., Carriage of Goods by Sea (7th ed, Longman, 2010).

1. **Learning and teaching methods**

Total contact hours: 18

Private study hours: 182

Total study hours: 200

1. **Assessment methods.**

13.1 Main assessment methods

Essay of no more than 4000 words (80%)

Presentation, in groups, approx. 15 minutes per group, mark awarded for the group (10%)

Group work paper, 1000 words per group member, mark awarded for the paper overall (10%)

For the participation elements, the convenor will take opportunities to clarify aspects of each student’s contribution to the group, as well as their overall knowledge and understanding. Students will also have the ability to discuss any ‘free-riding’ concerns with the convenor as necessary.

13.2 Reassessment methods

Reassessment Instrument: 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning / teaching method** |  |  |  |  |  |  |  |  |  |
| Lectures | x | x | x | x | x |  |  |  |  |
| Seminars | x | x | x | x | x | x | x | x | x |
| Private Study | x | x | x | x | x | x | x |  | x |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Essay (80%) | x | x | x | x | x | x | x | x | x |
| Presentation (10%) | x | x | x |  |  | x | x | x | x |
| Group work paper (10%) | x | x | x |  |  | x | x | x | x |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

**a) Accessible resources and curriculum**

1. Preference will be given to electronic resources that meet minimum accessibility standards and support the use of assistive technologies.
2. Module outlines will be made accessible before the module starts.
3. Prioritised reading lists will be made available sufficiently in advance to accommodate the provision of alternative formats and support those with a slow reading speed.
4. In accordance with the KLS school-level statement on Lecture Capture, the lectures will not be recorded, as they are heavily discussion-based.

**b) Learning, teaching and assessment methods**

The inclusive practices in the guidance (Annex B Appendix A, section b (1) and (2)) have all been considered in order to support all students in their assessments on this module.

1. **Campus(es) or centre(s) where module will be delivered:**

Canterbury

1. **Internationalisation**

Internationalisation is actively incorporated and intended in this module in subject content especially in relation to subject content as highlighted in learning outcomes 8 (1) to (4).

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs(Q6 & 7 cover sheet) |
| 27/01/2019 | Major | September 2019 | 1, 8, 9, 10, 11, 13, 15, 17 |  |
|  |  |  |  |  |