1. **Title of the module**

LAWS9010 (LW901) - International Diplomatic Law

1. **School or partner institution which will be responsible for management of the module**

Kent Law School

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

20 credits (10 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

LLM in (Specialisation) - Brussels; PG Diploma in (Specialisation) - Brussels; PG Certificate in Law

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Demonstrate awareness of the significance of international diplomatic law in the conduct of international relations;
	2. Demonstrate familiarity with the concepts, principles and rules of international diplomatic law;
	3. Demonstrate familiarity with current theoretical and doctrinal debates within international diplomatic law;
	4. Apply international legal methods to international legal problems
	5. Place the principles and institutions of international diplomatic law in the context of international relations.
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. Processing information: organise, source and digest large amounts of material from various sources
	2. Analytical thought and writing: reflect upon complex ideas and arguments; digest, analyse and test scholarly views; relate scholarly ideas and arguments to issues and circumstances in contemporary international affairs; summarise and analyse scholarly arguments in writing
	3. Advocacy and defence: formulate an opinion in response to an issue or question, construct coherent and persuasive arguments to advocate one’s view and defend that view against criticism
	4. Communication and presentation skills: prepare oral and written presentations of information and viewpoints to peers; respond to comment and criticism from peers; lead and manage group discussion
	5. Problem-solving: respond at short notice to questions and challenges, making use of knowledge, analytical tools and perspectives acquired in the module
3. **A synopsis of the curriculum**

The module pursues two closely intertwined objectives: diplomatic law in theory and diplomatic law in practice.

First Objective: Diplomatic Law in Theory. This part of the module examines inter alia the establishment and conduct of diplomatic relations, the categories and functions of diplomatic missions, the legal position in international law of Heads of State, Heads of Government, Ministers and diplomatic agents, the diplomatic corps, status and functions of diplomatic missions, duties of diplomatic missions, diplomatic asylum, members of the diplomatic mission, diplomatic inviolability, diplomatic privileges and immunities, and the sanctions available in diplomatic law.

Second Objective: Diplomatic Law in Practice. In this part of the module, relevant case law and state practice will be examined and discussed in class. Moreover, students will apply rules and principles of diplomatic law to facts by solving (real or fictitious) problems (problem-based learning) in order to have a better understanding of diplomatic law in practice.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

A. AUST, Handbook of International Law 2nd ed. (Cambridge: Cambridge University Press, 2010).

E. DENZA, Diplomatic Law. A Commentary on the Vienna Convention on Diplomatic Relations, 3rdnd ed. (Oxford: OUP, 2016)

I. ROBERTS, Satow’s Guide to Diplomatic Practice, 6th ed. (Oxford: Oxford University Press, 2016)

1. **Learning and teaching methods**

Total contact hours: 18

Private study hours: 182

Total study hours: 200

1. **Assessment methods**
	1. Main assessment methods

Essay - 2000 words (10%)

Essay - 3000 words (90%)

13.2 Reassessment methods

Reassessment Instrument: 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| Private Study | x | x | x | x | x | x | x | x | x | x |
| Combined lecture/seminars | x | x | x | x | x | x | x | x | x | x |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| Essay (10%) | x | x | x | x | x | x | x | x | x | x |
| Essay (90%) | x | x | x | x | x | x | x | x | x | x |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

**a) Accessible resources and curriculum**

1. Preference will be given to electronic resources that meet minimum accessibility standards and support the use of assistive technologies.
2. Module outlines will be made accessible at least four weeks before the module starts.
3. Prioritised reading lists will be made available sufficiently in advance to accommodate the provision of alternative formats and support those with a slow reading speed.
4. Lecture/seminar slides/outlines will be made available in electronic format in advance to allow all students to prepare (particularly students with notetaking difficulties).
5. In Brussels, recording will be at the discretion of the module convenor.

**b) Learning, teaching and assessment methods**

The inclusive practices in the guidance (Annex B Appendix A, section b (1) and (2)) have all been considered in order to support all students in their assessments on this module.

1. **Campus(es) or centre(s) where module will be delivered**

Brussels

1. **Internationalisation**

The module examines the establishment and conduct of diplomatic relations between states. It is, therefore, inherently internationalised.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 06/01/2020 | Minor  | September 2020 | 15 | No |
|  |  |  |  |  |

Revised FSO Jan 2018