1. **Title of the module**

LAWS8830 (LW883) - International Law of the Sea

1. **School or partner institution which will be responsible for management of the module**

Kent Law School

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

20 credits (10 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

LLM in (Specialisation) - Brussels; PG Diploma in (Specialisation) - Brussels; PG Certificate in Law

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Demonstrate awareness of the significance of International Law in regulating the use of marine resources and the settlement of disputes over these resources.
	2. Demonstrate familiarity with the concepts, principles and rules of the International Law of the Sea
	3. Demonstrate familiarity with current theoretical and doctrinal debates within the International Law of the Sea.
	4. Apply international legal methods to international legal problems
	5. Demonstrate familiarity with the operations of the institutions of International Law relevant to the seas.
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. Processing information: Students will be able to organise, source and digest large amounts of material from various sources
	2. Analytical thought and writing: Students will be able to reflect upon complex ideas and arguments; digest, analyse and test scholarly views; relate scholarly ideas and arguments to issues and circumstances in the contemporary global political economy; summarise and analyse scholarly arguments in writing
	3. Advocacy and defence: Students will be able to formulate an opinion in response to an issue or question, construct coherent and persuasive arguments to advocate their view and defend that view against criticism
	4. Communication and presentation skills: Students will be able to prepare oral and written presentations of information and viewpoints to peers; respond to comment and criticism from peers; lead and manage group discussion
	5. Problem-solving: Students will be able to respond at short notice to questions and challenges making use of knowledge, analytical tools and perspectives acquired in the module
3. **A synopsis of the curriculum**

The legal regime applicable to two-thirds of our planet forms the subject matter of this course. Starting point is the 1982 United Nations Convention on the Law of the Sea, which entered into force in 1994, as well as its implementing agreements of 1994 and 1995. The objective of this course is to familiarize the student with this conventional framework and the delicate interaction it has with the actual practice of states.

Starting from the principle of the freedom of the high seas, this course will address the different maritime zones existing today, which all possess a distinct legal regime: the internal waters, the territorial sea, the contiguous zone, the exclusive economic zone, the continental shelf, the Area, and the high seas. Since all these maritime zones, in one way or another, fall back on the baseline for their measurement and often need to be delimited in case of adjacent or opposite states, introductory chapters on both issues are provided. Special attention is finally also devoted to marine pollution, the living resources of the high seas, two topical issues in the contemporary law of the sea, as well as the articles of the above-mentioned convention of 1982 on the settlement of disputes, because this was the first multilateral agreement which incorporated such a detailed procedure for the peaceful settlement of international disputes.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Louis Sohn et al, Cases and Materials on the Law of the Sea (Martinus Nijhoff, 2nd ed., 2014).

Yoshifumi Tanaka, The International Law of the Sea (Cambridge UP, 2nd ed., 2015)

Donald Rothwell and Tim Stephens, The International Law of the Sea (Hart, 2nd ed., 2017)

1. **Learning and teaching methods**

Total contact hours: 24

Private study hours: 176

Total study hours: 200

1. **Assessment methods**
	1. Main assessment methods

Essay – no more than 5000 words (100%)

13.2 Reassessment methods

Reassessment Instrument: 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| Private Study | X | X | X | X | X | X | X | X | X | X |
| Lectures | X | X | X | X | X |  | X |  |  |  |
| Seminars |  |  |  |  |  | X |  | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| Essay | X | X | X | X | X | X | X | X | X | X |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

**a) Accessible resources and curriculum**

1. Preference will be given to electronic resources that meet minimum accessibility standards and support the use of assistive technologies.
2. Module outlines will be made accessible at least four weeks before the module starts.
3. Prioritised reading lists will be made available sufficiently in advance to accommodate the provision of alternative formats and support those with a slow reading speed.
4. Lecture/seminar slides/outlines will be made available in electronic format in advance to allow all students to prepare (particularly students with notetaking difficulties).
5. In Brussels, lecture recording will be at the discretion of the module convenor.

**b) Learning, teaching and assessment methods**

The inclusive practices in the guidance (Annex B Appendix A, section b (1) and (2)) have all been considered in order to support all students in their assessments on this module.

1. **Campus(es) or centre(s) where module will be delivered**

Brussels

1. **Internationalisation**

This module concerns international law which governs the sea, it is therefore inherently internationalised.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 06/01/2020 | Minor | September 2020 | 15 | No |
|  |  |  |  |  |

Revised FSO Jan 2018