1. **Title of the module**

LAWS8590 (LW859) - International Economic Regulation

1. **School or partner institution which will be responsible for management of the module**

Kent Law School

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

20 credits (10 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

LLM/MA in (Specialisation) - Brussels; PG Diploma in (Specialisation) - Brussels; PG Certificate in Law – Brussels.

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Demonstrate familiarity with the major theoretical approaches to legal regulation of integrating markets from different disciplines;
	2. Understand the normative and constitutional dimensions of market regulation;
	3. Show an appreciation of the dilemmas of legal regulation of economic processes caused by the loss of congruence of political and social spaces;
	4. Recognise the implications of the shift from ‘government’ to ‘governance’ in political sociology and law;
	5. Bring to bear insights from political theory, sociology and law on the study of current issues of globalisation and privatisation;
	6. Appreciate the potential and the limits of law and legal institutions in the regulation of the international economy and society.
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. Analytical thought and writing: reflect upon complex ideas and arguments; digest, analyse and test scholarly views; relate scholarly ideas and arguments to issues and circumstances in the contemporary global political economy; summarise and analyse scholarly arguments in writing
	2. Advocacy and defence: formulate an opinion in response to an issue or question, construct coherent and persuasive arguments to advocate one’s view and defend that view against criticism
	3. Communication and presentation skills: prepare oral and written presentations of information and viewpoints to peers; respond to comment and criticism from peers; lead and manage group discussion
	4. Problem-solving: respond at short notice to questions and challenges making use of knowledge, analytical tools and perspectives acquired in the module
3. **A synopsis of the curriculum**

The module is designed to operate on two fundamental principles: it is interdisciplinary and it is research-led. This has the following implications for the curriculum:

a. Though the module runs under the responsibility of KLS, Pol/IR staff at BSIS will make a significant contribution to the module.

b. The module draws extensively from material from legal sociology, political theory, international relations, political economy and other disciplines.

c. The module is designed to offer, during the first six weeks, a solid theoretical foundation to the study of law and governance in a global economy; the remainder of the course will allow time and flexibility for staff to present a number of ‘case studies’ resulting from their own research.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

John Braithwaite, Regulatory Capitalism (Elgar 2009)

Tim Büthe & Walter Mattli, The New Global Rulers-The Privatization of Regulation in the World Economy (Princeton UP 2011)

Gralf-Peter Callies and Peer Zumbansen, Rough Consensus and Running Code: A Theory of Transnational Private Law (Hart Publishing 2012)

Bertram Lomfeld, Alessandro Somma and Peer Zumbansen (eds.), Reshaping Markets: Economic Governance, the Global Financial Crisis and Liberal Utopia (Cambridge UP 2016)

Sol Picciotto, The Regulation of Global Corporate Capitalism (Cambridge UP 2011)

1. **Learning and teaching methods**

Total contact hours: 180

Private study hours: 20

Total study hours: 200

1. **Assessment methods**

13.1 Main assessment methods

Essay – no more than 5000 words (100%)

13.2 Reassessment methods

100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| Private Study | x | x | x | x | x | x | x | x | x | x |
| Combined lecture / | x | x | x | x | x | x |  |  |  |  |
| seminars |  |  |  |  |  |  | x | x | x | x |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| Essay (100%) | x | x | x | x | x | x | x | x | x | x |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

**a) Accessible resources and curriculum**

1. Preference will be given to electronic resources that meet minimum accessibility standards and support the use of assistive technologies.
2. Module outlines will be made accessible at least four weeks before the module starts.
3. Prioritised reading lists will be made available sufficiently in advance to accommodate the provision of alternative formats and support those with a slow reading speed.
4. Lecture/seminar slides/outlines will be made available in electronic format in advance to allow all students to prepare (particularly students with notetaking difficulties).
5. Lecture recording will be at the discretion of the module convenor.

**b) Learning, teaching and assessment methods**

The inclusive practices in the guidance (Annex B Appendix A, section b (1) and (2)) have all been considered in order to support all students in their assessments on this module.

1. **Campus(es) or centre(s) where module will be delivered**

Brussels

1. **Internationalisation**

The module focuses on the positioning of international economic regulation as the normative architecture of the contemporary global economy. It is therefore an inherently internationalised subject.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 06/01/2020 | Minor | September 2020 | 15 | No |
|  |  |  |  |  |

Revised FSO Jan 2018