1. **Title of the module**

LAWS8260 (LW826) Competition Law in a Transnational Context

1. **School or partner institution which will be responsible for management of the module**

Kent Law School

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

20 credits (10 ECTS Credits)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

LLM in (Specialisation); PGDip in (Specialisation); PGCert in Law

1. **The intended subject specific learning outcomes.
On successfully completing the module, students will be able to:**
	1. Demonstrate a systematic understanding of the rules and concepts of Competition Law in a transnational context, notably with reference to European Union (EU) Competition Law, international level developments in competition law as well as comparative reference to selected aspects of certain national competition laws.
	2. With reference to EU Competition Law, demonstrate a comprehensive understanding of the principal provisions which empower the EU institutions to intervene in the regulation of the market and underlying economic rationale of these provisions.
	3. Demonstrate a critical awareness of the principal drivers underpinning the evolution of competition law in a transnational context, namely the distinct drivers relating to the development of competition law from selected international, regional and national perspectives.
	4. Critically evaluate the respective roles of the EU institutions in developing and enforcing EU competition law from an international legal perspective.
	5. Critically evaluate the implications of EU Competition Law for the national economies and legal competences of EU member states.
	6. Explore critically the possibilities and extent of the development of international competition law.
2. **The intended generic learning outcomes.
On successfully completing the module, students will be able to:**
	1. Construct a critical argument in essay form, on the basis of detailed independent research.
	2. Analyse a case, identifying the key concepts, the inter-relation between the facts and the legal arguments and providing a coherent account of the judgment and of its broader ramifications.
	3. Make proper use of the library resources by way of law reports, articles, monographs and textbooks.
	4. Make proper use of web-based material and to distinguish appropriate sources from inadequate ones.
	5. Apply critical, analytical and problem-solving skills in a wide range of different legal and non-legal settings.
3. **A synopsis of the curriculum**

This module focuses on considering Competition Law in a transnational context, particularly, by considering the development of international and regional legal and political developments concerning regulation of competition. Accordingly, it will predominantly focus on European Union Competition Law as the principal source of transboundary legal co-operation in this field. The module will also consider the state of, and implications of, broader international and/or regional legal co-operation in competition policy and, the impact of selected national competition law regimes’ extraterritorial reach.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

The following books are required as general indicative reading and are available in the library. Additional reading will be recommended and detailed in lecture and/or seminar handouts;

* A. Jones and B. Sufrin: *EU Competition Law Text, Cases, and Materials, 6th Edition* (Oxford University Press, 2016)
* R. Whish and D. Bailey: *Competition Law, 8th Edition* (Oxford University Press, 2015)
* S.M. Colino: *Competition Law of the EU and the UK, 7th Edition* (Oxford University Press, 2011)
* S. Bishop and M. Walker: *The Economics of EU Competition Law, 3rd Edition* (Sweet and Maxwell, 2010)
1. **Learning and teaching methods**

Contact hours: 18

Private Study hours: 182

Total hours: 200

1. **Assessment methods.**

13.1 Main assessment methods

Short essay, 1,000 words (20%)

Long essay, 4,000 words (80%)

13.2 Reassessment methods

Like-for-like.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning / teaching method** |  |  |  |  |  |  |  |  |  |  |  |
| EITHER: |  |  |  |  |  |  |  |  |  |  |  |
| Lectures | x | x | x | x | x | x |  |  |  |  |  |
| Seminars | x | x | x | x | x | x | x | x | x | x | x |
| OR: |  |  |  |  |  |  |  |  |  |  |  |
| Seminars | x | x | x | x | x | x | x | x | x | x | x |
| AND: |  |  |  |  |  |  |  |  |  |  |  |
| Private Study | x | x | x | x | x | x | x | x | x | x | x |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |
| Essay (20%) | x | x | x |  | x |  | x | x | x | x | x |
| Essay (80%) | x | x | x | x | x | x | x | x | x | x | x |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

**a) Accessible resources and curriculum**

1. Preference will be given to electronic resources that meet minimum accessibility standards and support the use of assistive technologies.
2. Module outlines will be made accessible at least four weeks before the module starts.
3. Prioritised reading lists will be made available sufficiently in advance to accommodate the provision of alternative formats and support those with a slow reading speed.
4. Lecture/seminar slides/outlines will be made available in electronic format in advance to allow all students to prepare (particularly students with notetaking difficulties).
5. In accordance with the KLS school-level statement on Lecture Capture, none of the lectures/seminars will be recorded as they will be heavily discussion based.

**b) Learning, teaching and assessment methods**

The inclusive practices in the guidance (Annex B Appendix A, section b(1) and (2)) have all been considered in order to support all students in their assessments on this module.

1. **Campus(es) or centre(s) where module will be delivered:**

Canterbury

1. **Internationalisation**

This module considers the international context and implications of competition law and policy, with particular reference to EU competition law as well as policy initiatives at an inter-continental level (e.g. via the WTO) and so inherently incorporates an international dimension.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs(Q6 & 7 cover sheet) |
| 12/03/2018 | Major | January 2019 | 1, 8, 9, 12, 13, 14, 15, 17 |  |
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