1. **Title of the module**

LAWS8001 (LW8001) – Public International Law (Intensive)

1. **School or partner institution which will be responsible for management of the module**

Kent Law School

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

20 credits (10 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None, although all students will need either some experience of Public International Law or be willing to do early and intensive reading.

1. **The programmes of study to which the module contributes**

Optional for students on the LLM in (Specialisation), LLM in Law, PG Diploma in (Specialisation) and PG Certificate in Law. Also available to students studying the MA in International Relations with International Law.

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
2. Demonstrate a sophisticated knowledge and understanding of the concepts, principles and rules of International Law;
3. Demonstrate a comprehensive knowledge and understanding of the current theoretical and doctrinal debates within International Law;
4. Demonstrate an intricate familiarity with the operations of the institutions of International Law;
5. Critically apply international legal methods to international legal problems;
6. Demonstrate a critical awareness of the significance of International Law within the field of International Relations.
7. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
8. Present and apply relevant knowledge and understanding in the form of a complex, reasoned and supported argument;
9. Carry out thorough and independent research using a wide range of primary and secondary sources (both paper and electronic);
10. Critically analyse and evaluate various points of view;
11. Express coherent and sophisticated ideas, arguments and opinions;
12. Undertake appropriate further training or research in the field.
13. **A synopsis of the curriculum**

This module critically engages with the main components of Public International Law. The module begins with a critical review of the history of the international legal order and a review of key current perspectives in the study of international law. From this, the module reviews, amongst other topics, the sources of international law, issues around the relation between domestic law and international law, the recognition of states, the status of international organisations in international law, questions of jurisdiction and immunities, the settlement of disputes between states and state responsibility. As the module moves through these different topics particular emphasis will be given to how they can help students better understand global current issues, as well as the operation of particular areas of the international legal order, such as, international economic law, the law of the sea, the law of air space and outer space, international human rights law, the use of force and global security.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

* Cassese, International Law (OUP, 2nd ed., 2004)
* Crawford, James and Koskenniemi, Martti (eds), Cambridge Companion to International Law (CUP, 2012).
* Crawford, James, Brownlie’s Principles of Public International Law (OUP, 8th ed., 2012).
* Evans, Malcolm (ed.), International Law (OUP, 4th ed., 2014).
* Klabbers, Jan, International Law (CUP, 2013).
* Shaw, Malcolm, International Law (CUP, 7th ed., 2014)

1. **Learning and teaching methods**

Total contact hours: 20

Private study hours: 180

Total study hours: 200

1. **Assessment methods**
   1. Main assessment methods

Essay 5000 words (100%)

13.2 Reassessment methods

Reassessment instrument: 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning / teaching method** |  |  |  |  |  |  |  |  |  |  |
| Lecture/Seminar Workshops | X | X | X | X | X | X | X | X | X | X |
| Private Study | X | X | X | X | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| Essay | X | X | X | X | X | X | X | X | X | X |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

**a) Accessible resources and curriculum**

* 1. Preference will be given to electronic resources that meet minimum accessibility standards and support the use of assistive technologies.
  2. Module outlines will be made accessible before the module starts.
  3. Prioritised reading lists will be made available sufficiently in advance to accommodate the provision of alternative formats and support those with a slow reading speed.
  4. Lecture/seminar slides/outlines will be made available in electronic format in advance to allow all students to prepare (particularly students with notetaking difficulties).
  5. In accordance with the KLS school-level statement on Lecture Capture, the lecture/seminars will not be recorded as they are heavily discussion-based.

**b) Learning, teaching and assessment methods**

The inclusive practices in the guidance (Annex B Appendix A, section b (1) and (2)) have all been considered in order to support all students in their assessments on this module.

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The content, materials and discussions conducted in this course will explicitly aim at offering a global reading of both international law and the current concepts, norms and issues examined. Students will be invited throughout the course to make connections between local and international normative frameworks and problems and to critical engage with the broader reach of laws and legal decision making in our global times.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Jan 2018