1. **Title of the module**

LAWS6470 (LW647): Asylum and Refugee Law

1. **School or partner institution which will be responsible for management of the module**

Kent Law School

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS Credits)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

This is an optional module for all social sciences undergraduate Law degrees

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Demonstrate a detailed knowledge and understanding of the national and international sources of asylum and refugee law;
	2. Demonstrate a detailed understanding of the framework as well as the complexity of the laws and principles of asylum and refugeehood;
	3. Demonstrate a critical awareness of the history, theory and practice of regulating asylum and refugee subjects;
	4. Demonstrate a critical understanding of the key contemporary aspects of the international regulation of asylum and refugee protection;
	5. Critically evaluate the main scholarly (and in part interdisciplinary) debates in the areas of asylum and refugee law studies.
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. Effectively apply knowledge to the analysis of complex issues;
	2. Formulate and sustain a complex argument, supporting it with appropriate evidence;
	3. Independently acquire knowledge and understanding in areas, both legal and non-legal;
	4. Use the English language in writing, in relation to legal matters and generally, with care, accuracy and effectiveness;
	5. Read complex legal and non-legal materials and summarise them accurately;
	6. Correctly employ legal terminology and methods of citation and referencing for legal and other academic materials;
	7. Conduct independent research, using both paper and electronic sources, to collect and synthesise information from a variety of sources and inform a sustained argument;
3. **A synopsis of the curriculum**

This module engages with the matter of asylum and refugeehood in both a national and international context. The module offers a thorough introduction to the sources of asylum and refugee law (UK and international) and a critical consideration of the relevant jurisprudence. The module employs at times interdisciplinary material to aid understanding and reflection and engages with the historical and socio-cultural evolution of the government and regulation of asylum and refugee subjects. In addition, the module devotes time to key contemporary problems in asylum and refugee law and current developments and debates in the field.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**
* Clayton, G, *Textbook on Immigration and Asylum Law* (OUP, 2016, 7th edition).
* Goodwin-Gill, Guy S., Jane McAdam, *The refugee in international law* (OUP, 2007).
* Hathaway, J. (et al), *The Law of Refugee Status* (CUP, 2014).
* Juss, Satvinder S., *The Ashgate research companion to migration law, theory and policy* (Ashgate*,* 2013).
* Stevens, Dallal, *UK asylum law and policy: historical and contemporary perspectives,* (Sweet and Maxwell, 2004).
* Zolberg, Aristide R. (et al), *Escape from violence: conflict and the refugee crisis in the developing world* (OUP, 1989).
1. **Learning and teaching methods**

Total Study Hours: 150

Contact Hours: 20

Private Study Hours: 130

1. **Assessment methods.**

13.1 Main assessment methods

The module will be assessed by 100% coursework consisting of:

**EITHER:**

A 3,500 word **essay** (worth 100%)

**OR:** when available, and at the discretion and approval of the Module Convenor, a select number of students will have the opportunity to undertake international asylum and refugee law **clinical work** on an assessed basis. When this clinical option is undertaken, it will take the place of the assessed essay outlined above.

When available, this clinical option requires the submission of:

(i) **A research note** of 3000 words (worth 100%). The reduced word count acknowledges the extra level of independent research that students under this option will need to undertake.

13.2 Reassessment methods

All students who fail this module, including those who have undertaken Clinical Work, will be re-assessed reassessment instrument (coursework, worth 100%).

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 |
| **Learning / teaching method** |  |  |  |  |  |  |  |  |  |  |  |
| Lectures | X | X | X | X | X | X |  |  |  |  |  |
| Seminars | X | X | X | X | X | X | X | X | X | X | X |
| Private Study |  |  |  |  |  | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |
| Essay (100%) | X | X | X | X | X | X | X | X | X | X | X |
| **OR** |  |  |  |  |  |  |  |  |  |  |  |
| Research note (100%) | X | X | X | X | X | X | X | X | X | X | X |

1. The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

**a) Accessible resources and curriculum**

1. Preference will be given to electronic resources that meet minimum accessibility standards and support the use of assistive technologies.
2. Module outlines will be made accessible at least four weeks before the module starts.
3. Prioritised reading lists will be made available sufficiently in advance to accommodate the provision of alternative formats and support those with a slow reading speed.
4. Lecture slides/outlines will be made available in electronic format in advance to allow all students to prepare (particularly students with notetaking difficulties).
5. In accordance with the KLS school-level statement on Lecture Capture, lectures will be recorded to assist notetaking unless one or more of the lectures contains sensitive material. The module convenor will notify students in advance of any lectures that will not be recorded.

**b) Learning, teaching and assessment methods**

The inclusive practices in the guidance (Annex B Appendix A, section b (1) and (2)) have all been considered in order to support all students in their assessments on this module.

1. **Campus(es) or centre(s) where module will be delivered:**

Canterbury

1. **Internationalisation**

By its nature this course entails the study of the regulation of subjects of international and national laws (refugees and asylum seekers). The teaching approach gives particular emphasis to international aspects and draws from international jurisprudence and experience.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs(Q6 & 7 cover sheet) |
| 29/01/2018 | n/a | September 2018 | n/a | No |
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