1. **Title of the module**

LAWS6140 (LW614): Public Law 1 (Certificate Programme)

1. **School or partner institution which will be responsible for management of the module**

Kent Law School

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS Credits)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Certificate in Law

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to demonstrate:**
   1. Knowledge and understanding, including an introduction to a range of critical and theoretical perspectives, of the structure and distribution of public power
   2. Knowledge and understanding of the legal and conventional constraints on government
   3. An introductory knowledge and understanding of human rights protection
   4. Knowledge and understanding of judicial review and other administrative law remedies
   5. An ability to identify the source of legal authority for government action
   6. An ability to identify controlling institutional structures and identify their causal power in determining the way in which individuals can respond within the public law sphere
   7. An ability to evaluate the impact of a range of political texts on the emergence and development of:
      1. British constitutionalism
      2. Other examples of constitutionalism
      3. Human Rights
   8. An ability to read and evaluate legal texts and cases and understand their relevance to the British Constitution and to the development of administrative law and human rights law
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Demonstrate an ability to construct an argument based on authoritative sources and convey it in written form, with appropriate and accurate use of language, referencing and citation
   2. Analyse case law, identify the key concepts, the inter-relation between the facts and the legal arguments, and provide a coherent account of the judgment
   3. Advance coherent legal and constitutional arguments in written form
   4. Demonstrate an ability to provide a sustained analysis properly researched and thought through in essay form
   5. Make proper use of web based material and to distinguish good sources from inadequate ones
   6. Make proper use of the library resources by way of law reports, articles and monographs and textbooks
3. **A synopsis of the curriculum**

This module has three main parts and provides a critical introduction to the following topics:

* + - 1. Constitutionalism - the module looks at law and political theory to ask:

1. What is a Constitution and Constitutionalism?
2. What is a state and how does it constitute itself?
3. What is the relationship between the citizen and the state?
4. Where does sovereignty lie?
5. What is the role of law?
6. What do Constitutions tells us about political projects for Reform?
   * + 1. Forms of government
7. Democracy
8. Federalism
9. Regionalism
10. Supra-national bodies
    * + 1. Constraining the power of the state
11. Human Rights
12. Judicial Review
13. Other mechanisms
14. **Reading List (Indicative list, current at time of publication. Reading lists will be published annually)**

Core/recommended reading

* + - * + Le Sueur, Sunkin and Murkens, *Public Law*, Oxford University Press, Oxford (2016) or
        + Loveland, Ian , *Constitutional Law, Administrative Law, and Human Rights: A Critical Introduction*, Oxford University Press, Oxford (7th edition, )

Other core reading includes:

* + - * + Bradley, Anthony and Ewing, Keith, *Constitutional and Administrative Law*, Longmans (16th edition)
        + Turpin, Colin and Tomkins, Adam, *British Government and the Constitution*, Cambridge University Press (7th edition, 2011)

1. **Learning and Teaching methods**

The module will be taught by lectures, workshops and private study.

Total Contact Hours: 72

Private Study Hours: 228

LW614 offers additional drop in sessions.

1. **Assessment methods.**

13.1 Main assessment methods

The module will be assessed by examination (50%) and coursework (50%).

Essay of no more than 2000 words: 30%

Multiple Choice Test (MCT) via Moodle: 20%

Exam: 3 hours: 50%

13.2 Reassessment methods

The module will be reassessed by like-for-like reassessment of failed individual component(s) of assessment.

1. **Map of Module Learning Outcomes (sections 8 & 9) to Learning and Teaching Methods (section 12) and methods of Assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.7 | 8.8 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 |
| **Learning / teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lectures | X | X | X | X | X | X | X | X |  |  |  |  |  |  |
| Workshops | X | X | X | X | X | X | X | X | X | X | X |  |  |  |
| Private study | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Essay  (30%) | X | X |  |  | X | X | X | X | X | X | X | X | X | X |
| MCT  (20%) |  | X | X | X | X | X | X | X |  | X |  |  | X | X |
| Exam  (50%) | X | X | X | X | X | X | X | X | X | X | X | X | X | X |

1. The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

**a) Accessible resources and curriculum**

1. Preference will be given to electronic resources that meet minimum accessibility standards and support the use of assistive technologies.
2. Module outlines will be made accessible at least four weeks before the module starts.
3. Prioritised reading lists will be made available sufficiently in advance to accommodate the provision of alternative formats and support those with a slow reading speed.
4. Lecture/seminar slides/outlines will be made available in electronic format in advance to allow all students to prepare (particularly students with notetaking difficulties).
5. In accordance with the KLS school-level statement on Lecture Capture, lectures will be recorded to assist notetaking unless one or more of the lectures contains sensitive material. The module convenor will notify students in advance of any lectures that will not be recorded.

**b) Learning, teaching and assessment methods**

The inclusive practices in the guidance (Annex B Appendix A, section b (1) and (2)) have all been considered in order to support all students in their assessments on this module.

1. **Campus(es) or Centre(s) where module will be delivered:**

Canterbury

1. **Internationalisation**

As one of the Foundations of Legal Knowledge, these modules have a direct contribution to the achievement of a Qualifying Law Degree (which is required in order to qualify as a solicitor or barrister in England and Wales). The content of these modules is, therefore, prescribed by the requirements of the Solicitors Regulation Authority and Bar Standards Board and each serves to provide students with substantive knowledge of English criminal law.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6 & 7 cover sheet) |
| 22/04/16 | Major | September 2016 | 8,9,12,13,16 | No |
| 23/01/18 | Major | September 2018 | 9, 12-15, 17 | No |
| 05/03/19 | Minor | September 2019 | 12 | No |