1. **Title of the module**

LAWS5560 (LW556): Intellectual Property Law

1. **School or partner institution which will be responsible for management of the module**

Kent Law School

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS Credits)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

All undergraduate law programmes. Available to social science non law students with the convenor’s permission.

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Apply a detailed knowledge and understanding of concepts, principles, policies, issues, debates and legal doctrine associated with various areas of intellectual property law.
   2. Critically identify the theoretical, cultural and social underpinnings of intellectual property law.
   3. Demonstrate a detailed understanding of the diverse influences that shape UK intellectual property law and the increasing impact of EU jurisprudence in its development.
   4. Critically evaluate intellectual property law: to take nothing at face value, to go beneath the surface of the law to critically analyse and evaluate it, in the written assessments.
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Demonstrate an ability to structure, formulate, communicate and defend arguments effectively.
   2. Understand, select and synthesise complex information.
   3. Apply critical analytical tools in order to appreciate conflicting decisions and viewpoints.
   4. Demonstrate independent research.
3. **A synopsis of the curriculum**

The course aims to provide students with abilities to develop an understanding of the following issues: (a) Foundational principles, justificatory arguments and theoretical frameworks of intellectual property law; (b) Key legislation and case law and the relationship of levels of law making in intellectual property law; (c) A basic understanding of UK intellectual property law (copyright, breach of confidence, trade marks and patents)

This module will focus on the leading topic areas of intellectual property law (including practical aspects), namely:

•    Copyright

•    Patents

•    Trade marks

•    Passing off

•    Breach of confidence

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

There will be two required materials:

1. Textbook- The recommended text is Lionel Bently and Brad Sherman, *Intellectual Property Law*, Oxford University Press, 2014.
2. Statute Book – The recommended statute book is *Blackstone’s Statutes on Intellectual Property* (13th edition, 2016), edited by Andrew Christie and Stephen Gare.

Supplementary texts:

1. Tanya Aplin and Jennifer Davis, *Intellectual Property: Text, Cases and Materials,* Oxford University Press, 2017.
2. W.R. Cornish, Tanya Aplin and David Llewelyn*, Intellectual Property: Patents, Copyright, Trade Marks and Allied Rights* (Sweet and Maxwell, 2013).
3. **Learning and teaching methods**

Total study hours: 300

Contact hours: 40

Private study hours: 260

1. **Assessment methods.**

13.1 Main assessment methods

The module will be assessed by 50% Exam and 50% Coursework as follows:

Research essay, 3,500 words (50%)

AND

Examination, 3 hour (50%)

13.2 Reassessment methods

The module will be reassessed by like-for-like reassessment of failed individual component(s) of assessment. The reassessment will test all of the learning outcomes as indicated below.

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)***

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning / teaching method** |  |  |  |  |  |  |  |  |
| Lectures | x | x | x |  | x | x | x | x |
| Seminars |  | x |  | x |  | x | x | x |
| Private Study |  | x | x |  |  | x | x | x |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Essay (50%) | x | x | x | x | x | x | x | x |
| Exam (50%) | x | x | x | x | x | x | x | x |

1. The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

**a) Accessible resources and curriculum**

1. Preference will be given to electronic resources that meet minimum accessibility standards and support the use of assistive technologies.
2. Module outlines will be made accessible at least four weeks before the module starts.
3. Prioritised reading lists will be made available sufficiently in advance to accommodate the provision of alternative formats and support those with a slow reading speed.
4. Lecture/seminar slides/outlines will be made available in electronic format in advance to allow all students to prepare (particularly students with notetaking difficulties).
5. In accordance with the KLS school-level statement on Lecture Capture, lectures will be recorded to assist notetaking unless one or more of the lectures contains sensitive material. The module convenor will notify students in advance of any lectures that will not be recorded.

**b) Learning, teaching and assessment methods**

The inclusive practices in the guidance (Annex B Appendix A, section b (1) and (2)) have all been considered in order to support all students in their assessments on this module.

1. **Campus(es) or centre(s) where module will be delivered:**

Canterbury

1. **Internationalisation**

This module allows students to familiarise themselves with intellectual property law concepts which are anchored in British law, as well as stemming from EU legislative sources. These are in correspondence with international treaty obligations of which the UK is part and which are implemented into national legislations. Examples of international dimensions, for example in patent law governed by the Agreement on Trade-Related Aspects of Intellectual Property Rights administered by the World Trade Organisation, are included in the module when appropriate and gives a social-ethical context to the problem of intellectual property law implementation in developed and developing countries.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6 & 7 cover sheet) |
| 25/01/2018 | Major | September 2018 | 8-11, 13-15, 17 | No |
|  |  |  |  |  |