1. **Title of the module**

LAWS3140 (LW314): Reading Law

1. **School or partner institution which will be responsible for management of the module**

Kent Law School

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS Credits)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring Term

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BA (Hons) Criminal Justice and Criminology (UKM)

BA (Hons) Criminal Justice and Criminology with a Year in Professional Practice (UKM)

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. demonstrate (at an introductory level) the technical skills required to read law - including an understanding of judicial precedent and statutory interpretation
   2. evaluate the impact of the operation of law upon the users of the criminal justice system
   3. understand legal reasoning in preparation for the study of criminal law
   4. increase their knowledge of the practices of the English legal system
   5. explore learning strategies and to reflect upon the processes involved in acquiring a new and technical skill
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. evaluate the strengths and weaknesses of legal arguments
   2. demonstrate reflective learning skills, particularly in the context of acquiring a new skill
   3. demonstrate legal problem identification and legal problem solving skills
   4. write precise reports, analytical and evaluative assessments and present research
   5. argue, reason and present legal submissions
   6. manage their time, evaluate competing priorities, and forward plan
3. **A synopsis of the curriculum**

The purpose of Reading Law is to prepare non-law students for the study of criminal law, which may follow this module. The main sources of law will be carefully examined to enable students to find, read, understand and cite statutes, statutory instruments and law reports. In addition, secondary resources including books and journals will be located and utilised. The fundamental concepts of judicial precedent and statutory interpretation will be considered, along with sources of law emanating from the European Convention on Human Rights and the European Union

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Emily Finch and Stefan Fafinski, *Legal Skills* (6th edn, OUP 2017) is the required course text. In addition relevant materials will be made available on Moodle and students are expected to read the broadsheet newspapers.

1. **Learning and teaching methods**

Total Study Hours: 150

Total Contact Hours: 20

Private Study Hours: 130

1. **Assessment methods.**

13.1 Main assessment methods

This module is assessed 100% by coursework as follows:

Commentary, 1500 words (40%)

Self-reflective Development Record, 1000 words (20%)

Case Note, 1500 words (40%)

13.2 Reassessment methods

The module will be reassessed by a reassessment instrument of a case note for 100%. The reassessment will test all of the learning outcomes as indicated below in the mapping for the case note in section 14.

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 |
| **Learning / teaching method** |  |  |  |  |  |  |  |  |  |  |  |
| Lectures | x | x | x | x |  | x |  | x |  | x |  |
| Seminars | x | x | x | x | x | x | x | x | x | x | x |
| Private Study | x | x | x | x | x | x | x | x | x | x | x |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |
| Commentary (40%) | x | x | x | x |  | x |  | x | x | x | x |
| Self-reflective Development Record (20%) |  |  |  |  | x |  | x |  | x | x | x |
| Case Note (40%) | x | x | x | x | x | x | x | x | x | x | x |

1. The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

**a) Accessible resources and curriculum**

1. Preference will be given to electronic resources that meet minimum accessibility standards and support the use of assistive technologies.
2. Module outlines will be made accessible at least four weeks before the module starts.
3. Prioritised reading lists will be made available sufficiently in advance to accommodate the provision of alternative formats and support those with a slow reading speed.
4. Lecture/seminar slides/outlines will be made available in electronic format in advance to allow all students to prepare (particularly students with notetaking difficulties).
5. In accordance with the KLS school-level statement on Lecture Capture, lectures will be recorded to assist notetaking unless one or more of the lectures contains sensitive material. The module convenor will notify students in advance of any lectures that will not be recorded.

**b) Learning, teaching and assessment methods**

The inclusive practices in the guidance (Annex B Appendix A, section b (1) and (2)) have all been considered in order to support all students in their assessments on this module.

1. **Campus(es) or centre(s) where module will be delivered:**

Medway

1. **Internationalisation**

This module requires students to find, read, understand and cite international sources of law. In particular, students will utilise materials emanating from (1) the European Convention on Human Rights, including case law emanating from the European Court of Human Rights, and (2) the European Union, including its treaties, and the regulations, directives and decisions emanating from the Commission, Council of Ministers, Parliament and the Court of Justice of the EU (including case law).

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6 & 7 cover sheet) |
| 25/01/2018 | Major | September 2018 | 8-15, 17 | No |
| 11/01/2019 | Major | September 2019 | 9, 11-14 | Yes |