1. **Title of the module**

LAWS3120 / LAWS3121 (LW312): Legal Process for Criminal Justice

1. **School or partner institution which will be responsible for management of the module**

Kent Law School

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS Credits)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BA (Hons) Criminal Justice and Criminology (UKM)

BA (Hons) Criminal Justice and Criminology with a Year in Professional Practice (UKM)

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Demonstrate a sound knowledge and understanding of the structure and workings, within the English legal system, of the common law, legislation, European law, civil process and criminal process;
   2. Demonstrate an understanding of the courts, tribunals and other legal institutions, including those of the European Convention on Human Rights;
   3. Demonstrate an understanding of the systems of legal help and public legal services, including the Community Legal Service; and of judicial review, juries, the police, the Crown Prosecution Service, the legal profession and the judiciary; with particular emphasis upon criminal process
   4. Analyse and evaluate critically aspects of the operation of the English legal system in its social, economic and political contexts; and develop the ability to deploy and elucidate relevant information and abstract concepts in reasoned arguments about issues arising from the operation of the English legal system;
   5. Demonstrate competence in legal analysis: the identification and interpretation of relevant facts and the application of law to those facts; legal research skills: library skills (including full use of information technology); using primary and subordinate statutory and case law material eg Acts, Treaties, Statutory Instruments, Law Reports etc; citation and referencing of legal sources.
2. **The intended generic learning outcomes.  
   On successfully completing the module students will have:**
   1. Learning skills: the ability to reflect upon and learn from the conduct of exercises as undertaken on the module
   2. Problem solving skills: the ability to identify and diagnose set problems, to generate solutions, to evaluate alternative solutions
   3. Written skills: the ability to write precise, reports, analytical and evaluative assessments and present research
   4. Reasoning skills: the ability to argue, reason and present legal submissions
   5. Self-management skills: management of time, to evaluate competing priorities, to forward plan
3. **A synopsis of the curriculum**

Legal Process will introduce the institutions and procedures of the English legal system, and the principles and doctrines on which it is based. Through consideration of the constitutional framework underpinning the legal system, there will be critical discussion concerning the development and operation of the English legal system in its social, economic and political context. A careful consideration of the sources of law will provide the basis for a sound understanding of the common law, legislation, European law, civil procedure and criminal procedure. The nature, extent and effectiveness of access to legal remedies in this country will be considered and students will be given the opportunity to develop certain general and legal skills, particularly legal research skills.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Steve Wilson and others, *English Legal* System (3rd edn, OUP 2018) is the required course text. In addition relevant materials will be made available throughout the course of the module via Moodle and students are expected to read the broadsheet newspapers.

1. **Learning and teaching methods**

Total Study Hours: 150

Total Contact Hours: 20

Private Study Hours: 130

1. **Assessment methods.**

13.1 Main assessment methods

This module will be assessed by 100% coursework consisting of:

Court report, individual, 1500 words (40%)

Group presentation, approx. 5 minutes per group member, plus handout (20%)

Criminal procedure case, individual, 1,500 words (40%)

13.2 Reassessment methods

Reassessment instrument: 100% coursework

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)***

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning / teaching method** |  |  |  |  |  |  |  |  |  |  |
| Lectures | x | x | x | x |  |  |  |  |  | x |
| Seminars | x | x | x | x | x | x | x | x | x | x |
| Private Study |  |  | x | x | x | x | x | x | x | x |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| Court Report (50%) | x | x | x | x | x | x | x | x | x | x |
| Group presentation plus handout (20%) |  |  |  |  | x | x | x | x | x | x |
| Criminal Procedure Case (30%) | x | x | x | x | x | x | x | x | x | x |

1. The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

**a) Accessible resources and curriculum**

1. Preference will be given to electronic resources that meet minimum accessibility standards and support the use of assistive technologies.
2. Module outlines will be made accessible at least four weeks before the module starts.
3. Prioritised reading lists will be made available sufficiently in advance to accommodate the provision of alternative formats and support those with a slow reading speed.
4. Lecture/seminar slides/outlines will be made available in electronic format in advance to allow all students to prepare (particularly students with notetaking difficulties).
5. In accordance with the KLS school-level statement on Lecture Capture, lectures will be recorded to assist notetaking unless one or more of the lectures contains sensitive material. The module convenor will notify students in advance of any lectures that will not be recorded.

**b) Learning, teaching and assessment methods**

The inclusive practices in the guidance (Annex B Appendix A, section b (1) and (2)) have all been considered in order to support all students in their assessments on this module.

1. **Campus(es) or centre(s) where module will be delivered:**

Medway

1. **Internationalisation**

This module requires students to consider the impact of international sources of law on the English legal system. In particular, students will study (1) the European Convention on Human Rights, including case law emanating from the European Court of Human Rights, and (2) the European Union, including its treaties, and the regulations, directives and decisions emanating from the Commission, Council of Ministers, Parliament and the Court of Justice of the EU.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6 & 7 cover sheet) |
| 25/01/2018 | Major | September 2018 | 7-15, 17 | Yes |
| 11/01/2019 | Major | September 2019 | 1-13 | Yes |
| 02/12/19 | Minor | September 2020 | 13,14 | No |