1. KentVision Code and title of the module

LANG0001 (LA514) – Modern Languages Year Abroad Module

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Arts & Humanities

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 6

## The number of credits and the ECTS value which the module represents

120 Credits (60 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn and Spring

## Prerequisite and co-requisite modules and/or any module restrictions

Completion of Stage 1 and Stage 2

## The course(s) of study to which the module contributes

Compulsory for all undergraduate programmes of study (Single and Joint Honours) in French, German, Hispanic Studies, Italian, and European Studies.

Compulsory for the BA in Modern Languages with a Year Abroad and the BA in Modern Languages and Management with a Year Abroad.

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

* 1. Demonstrate knowledge and understanding of the relevant language, and of the culture of the relevant country;
  2. Demonstrate understanding of the relevant civilisation and contemporary society based on first-hand experience;
  3. Utilise advanced communication skills (reading, writing, listening and speaking) in the target language;
  4. Analyse, evaluate and interpret a variety of texts and other cultural products in the target language in a critical manner;
  5. Synthesise information from a wide range of sources in order to gain a coherent understanding of the subject.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

* 1. Demonstrate an ability to utilise problem-solving skills related to everyday and academic or professional life in a foreign country;
  2. Demonstrate intercultural awareness acquired through everyday experience of an interaction with foreign communities;
  3. Demonstrate an ability to mediate and display qualities of empathy in an intercultural context
  4. Demonstrate an ability to study and/or to work independently;
  5. Demonstrate an ability to take responsibility for personal and professional learning and development;
  6. Demonstrate a developed independence and self-reliance while accommodating to and living in a foreign country.

## A synopsis of the curriculum

Students either undertake study at a relevant University outside of the UK or work abroad (either as British Council language teaching assistants or in some other approved capacity).

## Reading list

None available, since students will either be studying abroad, teaching, or working in an approved job.

## Contact Hours

Students will follow one of three options: either studying at a foreign university, or working as a teaching assistant, or working abroad in some other approved capacity. Both joint and single honours students may opt to spend one semester studying at a foreign university and one semester working. Single honours students spend the entire year in one country; joint honours students either spend the year in one country, or split it between two.

## Assessment methods

* 1. Main assessment methods

Students who study abroad will pass the period abroad by:

i. Achieving passes in at least two-thirds of the credits taken as part of the FT load. Such passes must be confirmed by the official transcript of the partner provider.

Students who work abroad will pass the period by:

ii. Passing a report written in the target language (5,000 words for a full year or 2,500 words for half a year). The report will be assessed by Modern Languages staff.

With respect to students on a Study placement in a partner university:

iii. Students who pass between one third and two thirds of the credits will be required to retrieve the failure by undertaking a further piece (or pieces) of assessment at Kent sufficient to redeeming the failure of the period abroad. The format of the retrieval will be decided by the assessing School but the additional assessment(s) will test the achievement of the relevant learning outcomes;

iv. If students pass the additional assessment(s) set as per iii. above, a pass will be recorded for the period abroad;

v. If students fail the additional assessment(s) set as per iii. above, a fail will be recorded for the period abroad;

vi. Students who pass fewer than one third of the credits will not be allowed to retrieve and will have failed the Year Abroad;

vii. Where a student fails the period abroad they will be eligible for the appropriate alternative exit award, or may transfer to an appropriate degree without a period abroad; (Nb. see point viii below);

viii. Where documented concessionary circumstances exist that prevent the student from successfully completing the period of study abroad requirements, as per points i – iii above, the student will be eligible for the appropriate alternative exit award, or may transfer to an appropriate degree without a period abroad, or may be offered a deferral opportunity to repeat the whole period abroad as if for the first time.

ix. There will be no compensation, no condonement and no concessionary adjustment of any marks awarded by the partner provider;

x. Credit awarded will be on a pass/fail basis.

13.2 Reassessment methods

Please see section 13.1 for full details around reassessment where possible.

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* | *9.6* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |
| Study at Partner Institution | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Work Placement | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |
| Modules studied at a Partner Institution | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Work Placement | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Students will be able to spend the study abroad period at one of the University’s partner institution, in particular those who have engaged in Division-wide exchange agreements with the Division of Arts and Humanities, cf. <http://www.kent.ac.uk/goabroad/>

## Internationalisation

The year abroad is designed to promote and develop the knowledge and understanding of other cultures and languages via an approved placement. It also helps to promote and develop an advanced knowledge of the national, regional and/or international frameworks in which cultural aspects (e.g. literature, cinema) are produced and categorised. Whilst perfecting their language skills to a high level of fluency, the year abroad allows students to become immersed in the social, political and cultural life of the chosen country, gaining important practical and personal skills.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/minor revision | Start date of delivery of (revised) version | Section revised  (if applicable) | Impacts CLOs |
| --- | --- | --- | --- | --- |
| 07/12/18 | Minor | Sept-19 | 1 | No |
| 11/01/2020 | Major | 2021/22 | 13, 14 | No |
| 21/07/2021 | Minor (ECA) | 2021/22 | 13 | No |
| 19/12/2022 | Major | 2023/24 | 13 | No |
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| Revised FSO Jan 2018 |