1. **Title of the module**

JOUR8010 (JN801) Journalism Law, Ethics, and Regulation

1. **Division or partner institution which will be responsible for management of the module**

Law, Society and Social Justice: Centre for Journalism

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

MA Multimedia Journalism (compulsory module)

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
2. Demonstrate a systematic understanding of the concepts, principles and rules governing the restrictions on freedom of expression in the media by the law
3. Critically evaluate the debate surrounding tensions that arise between the desire to promote free speech and the recognition that certain controls on it may be necessary
4. Demonstrate a comprehensive understanding of the role of a free press within society and how it developed
5. Show critical awareness of the application of English law and the European Convention on Human Rights with regard to the media
6. Demonstrate a comprehensive understanding of how journalism is regulated and develop critiques of regulation in its various forms
7. Show a systematic understanding of the ethical issues that journalists confront and use original application of knowledge to interpret them
8. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
9. Deal with complex issues systematically and creatively, make sound judgements and communicate conclusions clearly
10. Use independent learning techniques to continue their professional development
11. Demonstrate self-direction and originality in tackling and solving issues
12. **A synopsis of the curriculum**

Concepts of press freedom. Defamation – components and defences. Privacy, copyright, breach of confidence. Regulation and self-regulation of media. Contempt of court. Censorship.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Quinn F, *Law for Journalists,* 6th edn, Pearson (2018)

Rowbottom J, *Media Law*, Hart (2018)

Barendt E, *Freedom of Speech,* 2nd edn, OUP (2007)

Barendt E and others, *Media Law: Text, Cases and Materials,* Pearson (2014)

Hanna M and Dodds M, *McNae’s Essential Law for Journalists,* 25th edn, OUP (2020)

1. **Learning and teaching methods**

Total Contact Hours: 42

Private Study Hours: 258

Total Study Hours: 300

1. **Assessment methods**
   1. Assessment is 100% coursework

Essay 1, 2,500 words – 30%

Essay 2, 4,000 words – 70%

13.2 Reassessment methods

Like for like

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *8.6* | *9.1* | *9.2* | *9.3* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| **Private Study** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| *Lectures* | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** |
| *Seminars* | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| *Essay 1* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| *Essay 2* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

While the module focuses primarily on English media law, material from other jurisdictions (e.g. the United States, Germany, France) is used to inform discussion of alternative approaches to law and regulation. Students also study the effect of the European Convention on Human Rights on English law. Students are encouraged to contribute to discussions with their knowledge or research of attitudes to media regulation elsewhere in the world.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 20/12/2021 | Major | September 2021 | 7-9, 13, 14 | No |
|  |  |  |  |  |