1. **Title of the module**

JOUR8000 (JN800) Reporting

1. **Division or partner institution which will be responsible for management of the module**

Law, Society and Social Justice: Centre for Journalism

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

45 credits (22.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

MA Multimedia Journalism (compulsory module)

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
2. Demonstrate a systematic understanding of different forms of journalism and a critical awareness of how they are practised professionally alongside the principles of accuracy and fairness
3. Demonstrate a comprehensive understanding of the principles of investigative reporting, including thorough research, following leads to a conclusion and treating statements by vested interests with due scepticism
4. Demonstrate originality in the application of knowledge using established techniques and under realistic deadline conditions
5. Be able to evaluate current newsgathering and reporting techniques used in professional newsrooms and develop critiques of them
6. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
7. Exercise initiative and personal responsibility in gathering, organising and deploying information in order to formulate arguments coherently and communicate them fluently
8. Make informed decisions and demonstrate self-direction in coping with the complex and unpredictable situations
9. Consider and evaluate own work with reference to professional standards and develop critiques accordingly
10. Present systematic and creative analytical arguments on current practise and research.
11. **A synopsis of the curriculum**

Different forms of journalism and how they are structured. Distinguishing between comment, conjecture and fact. Investigative reporting. The reporter’s sources: how to find them, keep them and protect them. Taking a news story and re-writing it for another medium, adding sound, pictures, links and interactive comments. Working with user-generated content. Following a crime story/court trial. Turning the contents of official reports into various forms of journalism. Textual analysis of the writing styles of ground-breaking journalists. Study of common journalism transgressions.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Barber L (1999), Demon Barber, Penguin

Beckett C (2008), Supermedia: Saving Journalism so it can Save the World, Oxford

Bernstein C and Woodward B (1974), All the President’s Men, Bloomsbury

Fenton N (ed) (2009), New Media, Old News, Sage

Frayn M (2011), Travels with a Typewriter, Faber

Frost C (2011), Journalism Ethics and Regulation, Longman

Gelhorn M (2015), View from the Ground, Granta

Harcup T (2015), Journalism Principles and Practice, Sage

Meyer P (2009), The Vanishing Newspaper: Saving Journalism in the Internet Age University of Missouri Press

Shannon R (2001), A Press Free and Responsible, John Murray

Turner B and Orange R (eds) (2012), Specialist Journalism, Routledge

Weber R (2014), Hemingway’s Art of Non-Fiction, St Martin’s Press

Wolfe T (ed) (1975), The New Journalism, Picador

1. **Learning and teaching methods**

Total Contact Hours: 96

Private Study Hours: 354

Total Study Hours: 450

1. **Assessment methods**
	1. 100% assessment by coursework

Timed Newswriting test – 25%

Reporting Portfolio – 75% \*

\* students must attain a mark of at least 50% in the portfolio to pass the module overall.

13.2 Reassessment methods

Like for like

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.1* | *9.2* | *9.3* | *9.4* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| **Private Study** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| *Workshops* | **X** | **X** | **X** | **X** |  | **X** |  | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |
| *Timed newswriting test* | **X** |  | **X** |  |  | **X** | **X** |  |
| *Reporting Portfolio* | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

The module’s main focus is the job of a journalist in the United Kingdom and all assessments will be based on writing for English language publishers. However, there will be opportunities to discuss how journalism is produced in different ethical and legal contexts around the world. Students will be encouraged to engage with journalism produced all over the world and think about how to package news for local, domestic and international markets.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 20/12/2021 | Major | September 2021 | 7, 8, 9, 13, 14 | No |
|  |  |  |  |  |