1. KentVision Code and title of the module

ITAL5080 – Italian Intermediate B1-B2 (Intensive)

## Division and School/Department or partner institution which will be responsible for management of the module

Arts and Humanities, School of Cultures and Languages

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 5

## The number of credits and the ECTS value which the module represents

30 (15 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn and Spring

## Prerequisite and co-requisite modules and/or any module restrictions

Prerequisite: ITAL3010 (Italian Beginners A1-A2), or equivalent ability to A2 of the CEFR must be demonstrated.

## The course(s) of study to which the module contributes

Optional to the following courses: BA in Modern Languages, BA in Modern Languages with a Year Abroad, BA in Modern Languages and Management, BA in Modern Languages and Management with a Year Abroad

Also available as an elective module

## The intended subject specific learning outcomes.On successfully completing the module students will be able to:

* 1. Demonstrate increased vocabulary, improved knowledge and critical understanding of the Italian language;
	2. Demonstrate enhanced skills in Italian speaking, listening, reading, writing and translation;
	3. Demonstrate familiarity with sources of information which will be useful during the year abroad, i.e. students will know how to apply their knowledge and understanding of the language in new and varied contexts;
	4. Show knowledge of Italian through translation and essay writing, and by summarising material and expressing opinions on a variety of topics;
	5. Converse with a native speaker of Italian on course topics;
	6. Demonstrate the ability to write grammatically correct Italian, in formal and informal contexts.

The subject specific learning outcomes comply with the requirements/specifications for the Common European Framework of Reference for Languages, level B2.

## The intended generic learning outcomes.On successfully completing the module students will be able to:

* 1. Demonstrate key skills such as oral and written communication;
	2. Demonstrate improved confidence in the interpretation of texts in another language;
	3. Manage their time and prioritise workloads;
	4. Use learning resources independently;
	5. Demonstrate mental agility and analytical capacity.

## A synopsis of the curriculum

This module is the natural follow-on for those who have, in the previous academic year, successfully taken an intensive beginners Italian course such as ITAL3010 (Italian Beginners A1-A2 (Intensive)), and who have covered the basics of grammar, acquired a stock of high frequency vocabulary and reached a degree of proficiency beyond GCSE and approaching A-level (A2 waystage in terms of the Common European Framework of Reference).

This module is designed to allow students, upon completion, to demonstrate a level of ability up to B2 threshold, turning students into independent users of Italian in both oral and written contexts. The course is thus also designed to prepare students for their year abroad and independent life in Italy as a foreign country. This module is an intensive course, which develops the student’s active and passive aural and written skills.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 220

Contact Hours: 80

Total: 300

## Assessment methods

* 1. Main assessment methods
* **Language Skills In Course Test** (50 minutes)- 30%
* **Oral In Course Test** (in group, 5 minutes per person) – 20%
* **Written Assignment** (1,000 words-equivalent)-30%
* **Final Oral Exam** (in group, 5 minutes per person) – 20%

13.2 Reassessment methods

Like-for-Like

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Private Study** | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Seminar** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Language Skills ICT | **x** | **x** | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** | **x** |
| Oral ICT | **x** | **x** | **x** |  | **x** |  | **x** | **x** | **x** |  | **x** |
| Written Composition  | **x** | **x** | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** | **x** |
| Final Oral Exam | **x** | **x** | **x** |  | **x** |  | **x** |  | **x** |  | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

Internationalisation is intrinsic to language learning. This module prepares students to cope with cultural and linguistic encounters during time spent abroad.  Through the module, students will be required to develop their communication skills in reading, writing, listening and speaking. This will involve drafting letters and considering international employability through a CV, as well as preparing students for the change of culture that they will digest. The assessments also test the same communication skills and emulate the situations that students may realistically expect to encounter overseas or in communication with people in the target language.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/minor revision | Start date of delivery of (revised) version | Section revised(if applicable) | Impacts PLOs (Q6&7 cover sheet) |
| --- | --- | --- | --- | --- |
| 20/02/18 | Major | September 2018 | 1, 8-11, 14 | No |
| 12/12/19 | Minor | September 2020 | 13, 14 | No |
| 19/12/2022 | Major | 2023/24 | 13-14,17 | No |
|  |  |  |  |  |