1. **KentVision Code and title of the module**

HIST8780 – Reading the Past

1. **Division and School/Department or partner institution which will be responsible for management of the module**

Arts and Humanities, School of History

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn

1. **Prerequisite and co-requisite modules and/or any module restrictions**

None

1. **The course(s) of study to which the module contributes**

Compulsory to the following course:

MA Modern History

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Demonstrate a systematic understanding of key topics in historiography

8.2 Engage with theoretical questions regarding the study and research of history, demonstrating a critical awareness of current debates and insights in the field.

8.3 Demonstrate a comprehensive understanding of techniques and methods available to historians

8.4 Engage in level-specific historical research and critically evaluate current scholarship in historiography

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Exercise a professional critical capacity to assess both historical and contemporaneous evidence, compelling the presentation of arguments in a coherent and structured way to a variety of audiences and/or using a variety of methods.

9.2 Deal with complex issues both systematically and creatively.

9.3 Communicate their own ideas effectively to a variety of audiences and/or using a variety of methods.

9.4 Exercise initiative and personal responsibility in reflecting on their own learning, planning their use of time, and identifying appropriate directions for further study.

1. **A synopsis of the curriculum**

This module investigates the nature of historical research at its highest level. While postgraduate students are expected to become highly specialised researchers in their own particular field or subfield, this module encourages them to consider history as a wider discipline and to broaden their approach to evidence and interpretation. Students will be expected to engage with a variety of intellectual viewpoints and methodological approaches to the discipline, and consider the impact that other disciplines have had on the study of History. A number of dissertation workshops will be arranged to help students with their dissertations.

1. **Reading list**

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

1. **Contact Hours**

Total contact hours: 20

Private study hours: 280

Total study hours: 300

1. **Assessment methods**
   1. Main assessment methods

Portfolio 100%

13.2 Reassessment methods

Like for like

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| **Private Study** | **X** | **X** | **X** | **X** | **X** |  | **X** | **X** |
| Seminar | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Portfolio | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
|  |  |  |  |  |  |  |  |  |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module explores the discipline and practice of history from a number of approaches and perspectives, most of which have an international dimension: thus, for example, analysis of different historiographies includes the French Annales School; Carlo Ginsburg’s Cheese and the Worms forms part of an investigation into microhistory; the module considers the recent upswing in the study of global history, the character and influence of key international journals such as Past and Present, and the cosmopolitan staff of many UK History departments and its significance..

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 23/01/20 | Major | September 2020 | 1,5,8,9,10,12,13 | No |
| 06/01/2021 | Minor | 2022/23 | 13-14,17 | No |