1. **Title of the module**

HIST8350 (HI835) Modern Medicine and Health, c. 1850-2000

1. **School or partner institution which will be responsible for management of the module**

School of History

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

30 Credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

MA History of Medicine and Health

MA Modern History

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Develop an enhanced and sophisticated historiographical understanding of the history of medicine.

8.2 Critically analyse the historical approaches and historiography of medical history.

8.3 Understand medical history’s relevance in cultural, social, political, environmental, and economic contexts.

8.4 Demonstrate an enhanced and sophisticated understanding of relevant theoretical and practical tools for exploring medical history.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Critically analyse a diverse range of primary source materials.

9.2 Construct critically nuanced coursework in an independent manner.

9.3 Undertake independent research and learning.

9.4 Demonstrate the ability to consider complex issues from a range of perspectives.

9.5 Present in a clear and confident manner, demonstrating oral communication skills.

9.6 Present research in an accessible manner to a public audience.

1. **A synopsis of the curriculum**

This course will explore how contemporary medical ideas, technologies and health practices have been shaped by the past. It also examines how developments in these areas from the recent past will shape the medical ideas and technologies and health practices of the future. Central themes include the changing nature of medical care in a range of contexts, implications for health, and the patient experience. Topics include: medicine, health and demography; medical technology; medical museums; medicine and the body; places and spaces for medicine; military medicine; human experimentation and medical ethics; and healthcare in the future. The module makes use of a wide range of primary source material, including textbooks, media, newspapers, objects, ephemera and patient records.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

V. Berridge (1999). *Health and Society in Britain since 1939*. Cambridge: CUP

D. Brunton (2004). *Medicine Transformed: Health Disease and Society in Europe 1800-1930*. Manchester: MUP

W.F. Bynum et al (2006). *The Western Medical Tradition 1800-2000*. Cambridge: CUP

R. Cooter and J. Pickstone (2001). *Companion to Medicine in the Twentieth Century*. London: Routledge

A. Hardy (2001). *Health and Medicine in Britain since 1860*. London: Palgrave Macmillan

F. Huisman and J. H. Warner (2006). *Locating Medical History*. Baltimore: Johns Hopkins University Press

J. Lane (2001). *A Social History of Medicine*. London: Routledge

J. Le Fanu (1999). *The Rise and Fall of Modern Medicine.* London: Abacus

R. Porter (1997). *The Greatest Benefit to Mankind*. Waukegan, IL: Fontana Press

R. Porter (2003). *Blood and Guts: A Short History of Medicine*. London: Penguin

K. Waddington (2011). *An Introduction to the Social History of Medicine*. London: Palgrave Macmillan

1. **Learning and teaching methods**

Total contact hours: 22

Total private study hours: 278

Total module study hours: 300

1. **Assessment methods**
   1. Main assessment methods

Essay 3000 words 40%

Leading the Seminar Presentation 1000 words 20%

Group Exhibition Project 20%Exhibition Report 3000 words 20%

13.2 Reassessment methods

100% Coursework (3000 words)

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** |  | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning/ teaching method** | **Hours allocated** |  |  |  |  |  |  |  |  |  |
| **Private Study** | 278 | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  |
| Seminar | 22 | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| Essay |  | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  |
| Group Exhibition Project |  | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  |
| Exhibition Report |  | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  |
| Presentation |  | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

While this module will primarily focus on the history of medicine and health in the British context, comparison will be made with the US and European experiences.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 09/01/19 | Minor | 2019-20 | 12, 13 | No |
|  |  |  |  |  |