1. **Title of the module**

HIST8130 (HI813) War in the Hispanic World since 1808

1. **School or partner institution which will be responsible for management of the module**

School of History

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

MA in Modern History

MA in War, Media and Society

MA in Imperial History

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Demonstrate an enhanced and sophisticated understanding of the military, cultural, political and social history of Modern Spain and Latin America.

8.2 Demonstrate an understanding of advanced concepts in historiography and new military history, as well as the role played by propaganda in modern Hispanic wars.

8.3 Demonstrate an enhanced capability to understand praetorian revolution and counter-revolution, insurgency and counter-insurgency, imperial, national and civil wars.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Demonstrate their mental flexibility, and their ability to consider complex issues from multiple perspectives.

9.2 Demonstrate their ability to independently sustain concentration and aim.

9.3 Construct coherent written and oral arguments.

9.4 Research different source types.

9.5 Produce a variety of robust outputs.

1. **A synopsis of the curriculum**

This module will explore how war and the threatened or actual use of armed force shaped the regional, national and transnational politics and societies of Modern Spain and Latin America. It will follow a broadly chronological theme embracing Spain’s Peninsular War, Latin American Independence Wars, Spain’s Carlist Wars, Latin American wars of borders and nation-building, Mexican Revolutionary and Cristero Wars, Spanish Civil War, and the revolutionary and counter-revolutionary wars of Cold War Latin America. Even though the world-wide Spanish empire collapsed in the early nineteenth century, the relationship thereafter between war and society followed remarkably similar patterns on both sides of the Spanish Atlantic. The module will study the relationship between war and imperialism broadly understood, as well as the nature and impact of propaganda and media (especially in the conflict between clericalism and laicism) in successive wars.

1. **Reading List (Indicative list, current at time of publication. Reading lists will be published annually)**

* Bethell, L. (1985) *The Cambridge History of Latin America*. Cambridge: Cambridge University Press, Vols. 3-4.
* Bowen, W. H. and Alvarez, J. E. (eds.) (2007) *A Military History of Modern Spain: From the Napoleonic era to the International War on Terror.* Connecticut: Praeger.
* Fallaw, B. and Rugeley, T. (eds.) (2012) *Forced Marches: Soldiers and Military Caciques in Modern Mexico.* Arizona: University of Arizona Press.
* Lawrence, M. (2014) *Spain’s First Carlist War.* Basingstoke: Palgrave MacMilllan.
* Shubert, A. and Alvarez Junco, J. (2016) *A New History of Modern Spain: Chronologies, Themes and Individuals.* London: Bloomsbury.
* Sobrevilla Perea, N. (2011) *The Caudillo of the Andes: Andrés de Santa Cruz.* Cambridge: Cambridge University Press.

1. **Learning and Teaching methods**

Total contact hours: 20

Private study hours: 280

Total study hours: 300

1. **Assessment methods.**

13.1 Main Assessment Methods

Essay 1 (3000 words) – 40%

Essay 2 (3000 words) – 40%

Presentation (15 minutes) – 15%

Presentation Plan/Outline (1000 words) – 5%

13.2 Reassessment Methods

100% Coursework (3000 words)

1. ***Map of Module Learning Outcomes (sections 8 & 9) to Learning and Teaching Methods (section12) and methods of Assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** |  | 8.1 | 8.2 | 8.3 | 8.6 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning/ teaching method** | **Hours allocated** |  |  |  |  |  |  |  |  |  |
| Private Study | 276 | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Seminar | 24 | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| Presentation |  | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Essay 1 (3000 words) |  | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Essay 2 (3000 words) |  | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **The School recognises and has embedded the expectations of current disability equality legislation, and supports students with a declared disability or special educational need in its teaching. Within this module we will make reasonable adjustments wherever necessary, including additional or substitute materials, teaching modes or assessment methods for students who have declared and discussed their learning support needs. Arrangements for students with declared disabilities will be made on an individual basis, in consultation with the University’s/Collaborative Partner’s (delete as applicable) disability/dyslexia student support service, and specialist support will be provided where needed.**
2. **Campus(es) or Centre(s) where module will be delivered:**

Canterbury

1. **Internationalisation**

School of History modules encourage students to engage with the international significance of their subject matter, either in a comparative or historiographical fashion, or in the study of European and international themes. Some modules include the option for students to participate in international study visits. Students studying relevant foreign languages will consolidate their understanding of historical problems and themes. In the case of this module, the subject matter involves use of sources from a variety of areas of Europe, and further afield.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 09/01/19 | Minor | 2019-20 | 12, 17 | No |
|  |  |  |  |  |