1. KentVision Code and title of the module

HIST7690 Blitzkrieg to Baghdad: armoured warfare in theory, practice and imagery 1916-2003

HIST7700 Blitzkrieg to Baghdad: armoured warfare in theory, practice and imagery 1916-2003

## Division and School/Department or partner institution which will be responsible for management of the module

Arts & Humanities (School of Classics, English and History)

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 5 (HIST7690)

Level 6 (HIST7700)

## The number of credits and the ECTS value which the module represents

30 credits (15 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

Optional to

BA History (Joint and Single Honours)

BA Military History

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

* 1. understand, evaluate, contextualise and communicate effectively their knowledge of history.
  2. Demonstrate an understanding of the theories and practice of armoured warfare since the development of the modern tank in 1916.
  3. Engage with political, social and military history and their various methodological approaches.
  4. Improve skills appropriate to level 5 and 6 students through the completion of specific, differentiated tasks.
  5. Access a range of sources of information and present the results.
  6. Demonstrate skills of conceptualisation, reflexivity, critical thought and epistemological awareness.
  7. Demonstrate knowledge and understanding of the past and particular aspects of the historiography and methodology, assisting them in other courses.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

* 1. Communicate complex concepts effectively both orally and through written work. They will acquire the ability to further develop skills they have already gained, which will be of use to them in future study or occupations.
  2. Develop communications skills (S of H, Transferable Skills 1), the ability to integrate numerical and statistical information (S of H, Transferable Skills 2), and to provide skills in information technology.
  3. To work both independently and with groups.

## A synopsis of the curriculum

The module will explore the nature of the nature of armoured warfare. It will reveal how quickly advocates of these new machines developed theories of armoured warfare and how these were applied to the battlefield. It will show the supposed decline of the tank and heavy armour in the years since the collapse of the Communist Bloc, only to be given a new lease of life by the two Gulf Wars. The course will also look at the cultural ideas behind the tank, how it has seeped into the imagination as a symbol of modernity and change: for example, the crucial importance of tanks to images of the Hungarian uprising in 1956 and to the Beijing protests of 1989.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 270

Contact Hours: 30

Total: 300

## Assessment methods

* 1. Main assessment methods

Essay 1 3,000-words 40%

Essay 2 3,000-words 40%

Presentation 10-minutes 20%

13.2 Reassessment methods

Reassessment Instrument: 100% coursework

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.7 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Private Study** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Lectures | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Seminars | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.7 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Essay 1 | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Essay 2 | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Presentation | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

School of History modules encourage students to engage with the international significance of their subject matter, either in a comparative or historiographical fashion, or in the study of European and international themes. Some modules include the option for students to participate in international study visits. Students studying relevant foreign languages will consolidate their understanding of historical problems and themes.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/minor revision | Start date of delivery of (revised) version | Section revised  (if applicable) | Impacts PLOs (Q6&7 cover sheet) |
| --- | --- | --- | --- | --- |
| 21/11/2023 | Major | 2024/25 | 8-9,13-14 | No |
|  |  |  |  |  |