1. **Title of the module**

HIST7570 (HI757) – Military History Dissertation

1. **School or partner institution which will be responsible for management of the module**

School of History

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

60 (30 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BA Military History

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 To provide students with the skills needed to understand, evaluate, contextualise and communicate effectively their knowledge of Military History in a historical perspective.

8.2 To provide students with the ability to research independently, pursuing their own agendas, and drawing their own conclusions in a major piece of research providing skills that can be transferred to the work place or postgraduate study.

8.3 To expose students to the disciplines of political, social and cultural history and their various methodological approaches.

8.4 To rigorously test students at the appropriate level.

Outcomes

8.5 Students will learn how to access a range of sources of information and present the results.

8.6 Students will acquire skills of conceptualisation, reflexivity, critical thought and epistemological awareness.

8.7 Students will acquire knowledge and understanding of the past and particular aspects of the historiography and methodology, assisting them in other courses.

8.8 Students will acquire the skills appropriate to their particular level.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Students will acquire the skill to communicate complex concepts effectively both orally and through written work. They will acquire the ability to further develop skills they have already gained, which will be of use to them in future study or occupations.

9.2 To provide students with communications skills , the ability to integrate numerical and statistical information, and to provide skills in information technology.

9.3 The course will test problem solving skills and sharpen the ability to work both independently and with groups, See Below.

1. **A synopsis of the curriculum**

The module is intended to provide students with the ability to work on a dissertation subject suitable to the discipline of War Studies with a strong element of primary source research and deconstruction. Students will be given the chance to express their ideas and skills through a sustained piece of scholarship imparting advanced academic and transferable skills.

The module is intended to provide students with the ability to work on a dissertation subject suitable to the discipline of War Studies with a strong element of primary source research and deconstruction. Teaching will be by seminar class in twelve fortnightly two-hour sessions. During these sessions student progress will be monitored constantly. The classes will be used to deal with every aspect of the production of a major piece of researched written work. The classes will therefore begin with research methodologies and archive sources and will develop during the course of the year to support the planning and writing-up stages. Students will be gathered into thematic/chronological groups and will be asked to make regular oral reports in class on issues relating to the research progress of their particular group. Each student will submit a full plan by at the end of Autumn term.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**
2. **Learning and teaching methods**

Total contact hours: 20

Private study hours: 580

Total study hours: 600

1. **Assessment methods**
	1. Main assessment methods

Historiographical and Methodological Essay 3,000 Words 20%

Dissertation 15,000 Words 80%

13.2 Reassessment methods

Reassessment Instrument: 100% project

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *8.6* | *8.7* | *8.8* | *9.1* | *9.2* | *9.3* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |
| Private Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Seminar | **X** |  | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
|  |  |  |  |  |  |  |  |  |  |  |  |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |
| Historiographical and Methodological Essay | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Dissertation | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

School of History modules encourage students to engage with the international significance of their subject matter, either in a comparative or historiographical fashion, or in the study of European and international themes. Some modules include the option for students to participate in international study visits. Students studying relevant foreign languages will consolidate their understanding of historical problems and themes.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Jan 2018