1. **Title of the module**

HIST6150 (HI605) Undergraduate Dissertation

1. **School or partner institution which will be responsible for management of the module**

School of History

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

30 (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring Term

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BA History and associated Joint Honours Programmes; BA Military History

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Be able to pursue research at an advanced level.

8.2 Use primary resources and materials for historical subject matter and factual information. In particular to develop their appreciation of the epistemological and heuristic stakes and issues involved in historical research.

8.3 Seek out their own student intellectual self-development and independence through the identification of a clear academic subject matter for in-depth research.

8.4 Have conceptualised their chosen topic of research and placed it within a wider historiographical framework of debate or interest.

8.5 Demonstrate a concrete appreciation of the historian’s craft and useful research skills which they will be able to use and deploy in most avenues of future employment.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Consider critically relevant intellectual concepts as well as evaluate and weight academic differences of opinion and interpretation, .

9.2 Undertake research, and critically analyse these sources in the context of existing historiography and second sources relevant to the subject.

9.3 Work independently. Students will engage in independent work, and will practice and improve their skills in time management, historical research, organisation and analysis of material, and essay-writing.

9.4 Communicate complex concepts effectively through written work, further developing the skills gained across their programme of study.

9.5 Demonstrate communication skills and skills with IT.

9.6 Present complex information creatively and accessibly.

9.7 Develop their ability to identify and solve problems.

1. **A synopsis of the curriculum**

This module is designed to give final-year Single or Joint Honours History students an opportunity to independently research a historical topic, under the supervision of an expert in the field. Students are required to submit a dissertation (9,000 words +/-10%) based on research undertaken into primary sources, and an extended reading of secondary sources. The module is designed to allow students to engage in their own historical research into any chosen topic (under the guidance of a supervisory team in the first instance, and later an individual supervisor), and to present their research in a cogent and accessible format.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Derek Swetman*, Writing your dissertation: how to plan, prepare and present successful work* (Oxford University Press, 2000).

Carolyn Steadman, *Dust* (Manchester University Press, 2001).

Derrida, Jacques. *Archive fever: A Freudian impression* (University of Chicago Press, 1996).

Ghosh, Durba, et al. *Archive stories: facts, fictions, and the writing of history* (Duke University Press, 2006).

Blouin Jr, Francis X., and William G. Rosenberg. *Processing the past: contesting authority in history and the archives* (Oxford University Press, 2012).

Langlois, Charles Victor, and Charles Seignobos. *Introduction to the Study of History* (Duckworth & co., 1912).

Farge, Arlette. *The allure of the archives* (Yale University Press, 2013).

Davis, Natalie Zemon. *Fiction in the archives: pardon tales and their tellers in sixteenth-century France* (Stanford University Press, 1987).

1. **Learning and teaching methods**

Supervision hours: 12

Independent Study hours: 288

Total hours: 300 hours

1. **Assessment methods**
	1. Main assessment methods

100% Project

1 x abstract and annotated bibliography (up to three sides of A4)

1 x 9,000-word dissertation

* 1. Reassessment methods

Like-for-like

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* | *9.6* | *9.7* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |
| Private Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Supervisions (variety of formats) | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |  |
| Proposal and annotated bibliography  | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| 9,000-word dissertation | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/ declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The school maintains a wide variety of expertise among staff, encouraging and helping students with completing dissertations on internationally-focussed topics.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 29/01/18 | Major | September 2018 | 7-14 | No |
| 01/12/19 | Minor | September 2019 | 7 |  |