1. KentVision Code and title of the module

HIST6118 The Spanish Second Republic and Civil War, 1931-1939

1. **Division and School/Department Division which will be responsible for management of the module**

Arts and Humanities (History)

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

60 Credits (30 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules**

None

1. **The course(s) of study to which the module contributes**

Optional to the following courses: BA Military History, History single and joint honours.

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Deploy sophisticated techniques of analysis and enquiry within ‘new military history’ and ‘transnational history’
	2. Demonstrate an ability to examine and critically evaluate the merits of different primary sources.
	3. Demonstrate a detailed knowledge of historical and contemporary views of a landmark event in European history.
	4. Demonstrate An ability to use a range of physical and digital resources.
	5. Demonstrate a comprehensive understanding of the evolving historiographical debates and arguments about the Spanish Civil War, its unremarked military history, and debates about its indigenous and international dimensions.
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. Interpret a range of secondary as well as primary sources in order to create sophisticated assessment outputs.
	2. Demonstrate an advanced level of research and interpretation and the flexibility to present findings in a variety of ways.
	3. Work individually and collectively in seminars and to convey views in a succinct and effective manner using a variety of methods.
	4. Demonstrate an ability to manage time and work-load effectively so as to produce a consistently high level of output.
3. **A synopsis of the curriculum**

This module addresses central subjects in modern European history, the Spanish Second Republic (1931-36) and the Civil War (1936-39). The Spanish Civil War pitted dictatorships (Stalin’s USSR, Hitler’s Germany, and Mussolini’s Italy) against one another. In contrast, democratic countries, such as Great Britain and France opted for non-intervention. The course emphasises the European dimension of the conflict. Students will gain an appreciation of the political and ideological influences that shaped the conflict and the moral dilemmas of foreign intervention, issues which continue to be of relevance nowadays.

The special subject will provide a detailed study of a key period of Spanish history appropriate to the standard required of Stage 3 students. By reading and discussing historical and some literary accounts, students will learn to question easy assumptions and work towards nuanced explanations. They will confront common political and moral dilemmas concerning the propriety of foreign intervention and the ethics of neutrality. The course will also serve to demonstrate how a multiplicity of theoretical explanations can address a single historical event.

1. **Reading list**

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

1. **Contact Hours**

Total contact hours 88

Total private study hours: 512

Total module study hours: 600

1. **Assessment methods**
	1. Main assessment methods

Essay 1 (2,500 words): 10%

Source analysis (written): 10%

Essay 2 (2,500 words): 10%

Source analysis (presentation) 10%

Examination 1 (2 hours, essay-based): 30%

Examination 2 (2 hours, gobbet analysis): 30%

13.2 Reassessment methods

Reassessment Instrument: 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| **Private Study** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Workshop | **x** | **x** | **x** | **x** | **x** | **X** | **X** | **X** | **X** |
| Seminars | **x** | **x** | **x** |  | **x** | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Examination 1 | **X** | **X** |  |  | **X** | **X** | **X** | **X** | **X** |
| Examination 2 | **X** | **X** | **X** | **x** | **X** | **X** | **X** | **X** | **X** |
| Essays  | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Source analysis (written) | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Source analysis (presentation) | **x** | **x** | **x** | **X** | **X** | **X** | **X** | **x** | **X** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The module is steeped in international and transnational military history. It also offers rich opportunities for Spanish speakers and Hispanic Studies students wishing to consult sources in Spanish. Through numerous examples of this, students will be exposed to a broad international and global history. The opportunity for collaborative work institutions abroad (particularly in a virtual capacity) is boundless and will feature in at least one workshop.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | New/major/minor revision | Start date of delivery of (revised) version | Section revised(if applicable) | Impacts PLOs (Q6&7 cover sheet) |
| 20/12/2021 | New | 2023/24 | N/A |  |
|  |  |  |  |  |