1. **KentVision Code and title of the module**

HIST5106 The Imperial Presidency: U.S. foreign policy from Franklin Roosevelt to Barack Obama

1. **Division and School/Department or partner institution which will be responsible for management of the module**

Arts and Humanities; School of Classics, English and History

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The course(s) of study to which the module contributes**

BA History (Joint and Single Honours), BA Military History

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Apply historical techniques to interpret the role of individuals (President, advisors), constitutional arrangements, domestic issues and international considerations in the formulation and implementation of U.S. foreign policy.
   2. Demonstrate a critical understanding the sources of Presidential power as well as the constraints on the executive in the formulation and implementation of U.S. foreign policy.
   3. Place contemporary issues of U.S. foreign policy in historical perspective and context.
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Deconstruct problems in a logical and sequential manner.
   2. Construct coherent and evidence-based written and oral arguments.
   3. Demonstrate the ability to work independently and in groups.
   4. Critically assess different types of primary sources, with an ability to understand their strengths and weaknesses as evidence for historical enquiry.
   5. Demonstrate ability to provide persuasive written and verbal presentations while deploying a range of primary source materials and historiographical content.
   6. Demonstrate ability to access, analyse and integrate primary sources into written and verbal assessments.
3. **A synopsis of the curriculum**

The course explores the rise and decline of the “imperial presidency” in the United States’ conduct of foreign policy. During the Second World War and ensuing Cold War, successive Presidents were given considerable leeway to forge a foreign policy in their own image. A cooperative Congress and broad consensus about the United States’ place in the world facilitated an activist foreign policy. As this permissive domestic context began to erode in the late 1960s, the constitutional constraints on the President’s powers became more pronounced. The course will chart the evolution of U.S. foreign policy from Roosevelt to Obama: it will consider the substance of each incumbent’s foreign policy and their ability to work with existing constitutional constraints.

1. **Reading list**

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

1. **Contact hours**

Total contact hours: 33

Private study hours: 267

Total study hours: 300

1. **Assessment methods**
   1. Main assessment methods

Essay (3,000 words): 45%

Primary source analysis (2,500 words): 35%

Primary source 7-minute presentation: 20%

13.2 Reassessment methods

100% course work

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| **Private Study** |  |  |  |  |  |  |  |  |  |
| Lecture | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Seminar | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Essay | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Primary source analysis | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Group work and presentation | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The module focuses on developments in U.S. foreign policy, which has implications in the United States itself and across the world. Students will encounter the political and social culture of the United States as it has evolved throughout the 20th Century.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 31.1.2019 | new | Sept 2020 |  |  |
| 12/03/2024 | Major | 2024/25 | 6-7,13,14 |  |