1. KentVision Code and title of the module

HIST3004 Introduction to Military History

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Arts and Humanities, School of History

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 4

## The number of credits and the ECTS value which the module represents

30 Credits (15 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn and Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

Optional to the following courses: BA History and History Joint-Honours; BA Military History; & BA Ancient, Medieval and Modern History

Also available as an elective module.

Available to Short Credit students at the School’s discretion.

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1 Gain the knowledge and conceptual tools to understand and interpret key aspects of military history. Students will obtain a knowledge of the historiographical debates surrounding these issues covered in the module.

8.2 Develop the ability to discuss issues that are raised in the module, and to present their work in a variety of forms. Through exposure to the distinctive nature of modern European military cultures, students will gain an understanding of the diversity of human societies.

8.3 Learn to use and evaluate relevant primary sources relating to political, military, economic, social, and cultural history. Through a diversity of sources, students will be exposed to a variety of outlooks and appreciate the value of identifying and solving problems from a variety of angles.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1 Develop a range of intellectual and transferable skills, and acquire certain kinds of understanding. They will come to understand the problems that are inherent in the historical record and the limits within which interpretation is possible.

9.2 Develop critical thought and independence of mind, the capacity to deploy arguments, and the ability to challenge received opinions and conclusions.

9.3 Communicate ideas in a variety of ways. They will also learn how to make good use of the relevant library resources and, where necessary, IT skills.

9.4 Gain transferable skills in the following four areas: communication, group working, problem solving, improved learning and plans for improved learning.

## A synopsis of the curriculum

This module introduces students to some of the key themes and historiographical debates that have shaped – and continue to shape – the study of war. Broadly speaking, it will introduce students to the ‘war and society’ approach to military history, reflecting on the nature of armies as institutions and the degree to which they reflect their parent societies. As part of ‘new’ military history, the ‘war and society’ approach will require students to engage with: social history, cultural history, political and diplomatic history, race and war, gender and war, environmental history, as well as the study of military cultures. From the macro/strategic factors that have shaped the waging of war to the micro/tactical levels of military experience on the ground, this module will introduce students to the fundamentals of studying war and conflict in the modern world.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 260

Contact Hours: 40

Total: 300

## Assessment methods

* 1. Main assessment methods

Written Assignment 1 Plan (250 words) – 5%

Written Assignment 1 (1,500 words) – 25%

Short Exercise (750 words or equivalent) – 15%

Written Assignment 2 (1,500 words) – 25%

## Group Thematic Project (2,000 words or equivalent) – 30%

* 1. Reassessment methods

100% Coursework

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Private Study** |  |  |  |  |  |  |  |
| Private Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Seminars | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Lectures | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Written Assignment 1 Plan | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Written Assignment 1 | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Short Exercise | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Written Assignment 2 | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Group Thematic Project | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

School of History modules encourage students to engage with the international significance of their subject matter, either in a comparative or historiographical fashion, or in the study of European and international themes. Some modules include the option for students to participate in international study visits. Students studying relevant foreign languages will consolidate their understanding of historical problems and themes.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/minor revision | Start date of delivery of (revised) version | Section revised  (if applicable) | Impacts PLOs (Q6&7 cover sheet) |
| --- | --- | --- | --- | --- |
| 19/12/2022 | New | 2023/24 | N/A | No |
|  |  |  |  |  |