1. KentVision Code and title of the module

HIST3003 Europe Transformed: Revolution, War and Diplomacy, 1700-2000

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Arts and Humanities, School of History

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 4

## The number of credits and the ECTS value which the module represents

30 Credits (15 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn and Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

Optional to the following courses: BA History and History Joint-Honours; BA Military History; & BA Ancient, Medieval and Modern History

Also available as an elective module.

Available to Short Credit students at the School’s discretion.

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

* 1. Demonstrate knowledge and conceptual tools to understand and interpret European history since 1700, especially in terms of its social, political, economic, cultural, and military processes.
  2. Demonstrate an understanding of the issues that are raised in the module, and to present their knowledge and understanding in a variety of ways. Through exposure to the study of different European countries, students will be able reflect on the diversity of human cultures.
  3. Use and evaluate relevant primary sources relating to the political, intellectual and cultural history of Europe in the period. Through a diversity of sources, students will be exposed to a variety of outlooks and learn about the importance of using a diversity of sources in their research of the past.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

* 1. Use intellectual and transferable skills, and certain kinds of understanding. Understand the problems that are inherent in the historical record and the limits within which interpretation is possible.
  2. Use critical thought and independence of mind, the capacity to marshal arguments, and the ability to challenge received conclusions.
  3. Demonstrate a variety of communication skills, making good use of relevant library resources and processing skills.
  4. Use transferable skills in the following four areas: communication, improvement in learning, working independently or with others, and problem solving.

## A synopsis of the curriculum

This module is made up of two parts. In the first part, we will consider the period 1700-1850, when our modern political and social system was created. It was the time when the *ancien régime* was dismantled gradually and a completely new system of government, administration and law was put in place. This module will focus on the impact of Enlightened absolutism, and revolutionary reforms, on Europe during this vital turning point. Topics covered will include: Enlightened absolutism; Russia, Prussia; the Habsburg Monarchy; Poland-Lithuania; the French revolution; the Napoleonic Empire; Spain; Congress of Vienna; France 1830 & 1848; the revolutions of 1848.

In the second part, we will consider the period 1850-2000, when that political and social system faced unprecedented challenges. The peace established after Napoleon’s fall began to fracture and break, new countries emerged, empires collapsed, the continent came under the sway of powerful ideologies, and became the epicentre of two global conflicts. Topics covered will include: the Crimean War, German and Italian unification, the rise of fascism and communism, the two World Wars, the Cold War, and European integration.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 260

Contact Hours: 40

Total: 300

## Assessment methods

* 1. Main assessment methods

Written Assignment 1 Plan (250 words) – 5%

Written Assignment 1 (1,500 words) – 25%

Short Exercise (750 words or equivalent) – 15%

Written Assignment 2 (1,500 words) – 25%

## Thematic Timed Essay (2,000 words) – 30%

* 1. Reassessment methods

100% Coursework

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Private Study** |  |  |  |  |  |  |  |
| Private Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Seminars | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Lectures | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Written Assignment 1 Plan | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Written Assignment 1 | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Short Exercise | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Written Assignment 2 | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Timed Thematic Essay | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

School of History modules encourage students to engage with the international significance of their subject matter, either in a comparative or historiographical fashion, or in the study of European and international themes. Some modules include the option for students to participate in international study visits. Students studying relevant foreign languages will consolidate their understanding of historical problems and themes.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/minor revision | Start date of delivery of (revised) version | Section revised  (if applicable) | Impacts PLOs (Q6&7 cover sheet) |
| --- | --- | --- | --- | --- |
| 19/12/2022 | New | 2023/24 | N/A | No |
|  |  |  |  |  |