1. KentVision Code and title of the module

HISP5060/HISP5810 – Spanish Advanced C1

## Division and School/Department or partner institution which will be responsible for management of the module

Arts and Humanities, School of Cultures and Languages

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 6

## The number of credits and the ECTS value which the module represents

30 (15 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn and Spring

## Prerequisite and co-requisite modules and/or any module restrictions

Prerequisite: HISP5040 or HISP5050 or equivalent ability to B2 of the CEFR must be demonstrated.

## The course(s) of study to which the module contributes

Optional to the following courses: BA in Modern Languages, BA in Modern Languages with a Year Abroad, BA in Modern Languages and Management, BA in Modern Languages and Management with a Year Abroad

HISP5810 can only be taken by students who have been dispensed from the Languages Year Abroad (LANG0001), or who have failed the Year Abroad, and will therefore be enrolled on the BA Hispanic Culture and Language.

Also available as an elective module

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

* 1. Demonstrate consolidated and extended translation skills, as developed in the first and second years;
  2. Demonstrate consolidated and extended ability to accurately recognise and use a range of registers in Spanish, and gained enhanced sensitivity to the equivalent English registers;
  3. Demonstrate perfected linguistic skills by means of studying grammatical and lexical subtleties of the Spanish language;
  4. Analyse and demonstrate a deep and cogent understanding of topics related to language and cultural studies, and the complex inter-relationships between such topics, in both Spanish and English;
  5. Demonstrate the benefit of having had regular oral practice in Spanish on an extensive range of topics, including academic topics, at an advanced level.

In addition, students registered for HISP5810 will be able to:

8.6Demonstrate a thorough and critical understanding of the key aspects of life in A Spanish-speaking country.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

* 1. Demonstrate consolidated and extended ability to identify and analyse concepts, and the relation between concepts, in both the target language and English;
  2. Demonstrate the ability to converse in the target language on a range of topics, including academic topics, at an advanced level;
  3. Demonstrate enhanced skills of oral as well as written presentation and self-expression;
  4. Demonstrate the ability to engage in independent study and research through a variety of methods (including the use of dictionaries and grammars);
  5. Demonstrate advanced translation skills.

In addition, students registered for HISP5810 will be able to:

9.6 Demonstrate advanced written compositional skills in the target language.

## A synopsis of the curriculum

The module develops advanced proficiency in writing, speaking and comprehending Spanish. It concentrates on translation into Spanish and English and the development of analytical skills in the production of written and spoken Spanish. Translation exercises confront students with a variety of advanced texts in different styles and registers, and encourage accuracy and critical reflection as well as acquisition and consolidation of grammatical structures. The language skills component combines discursive writing on advanced topics with the development of proper oral competence through discussion. Conversation classes with a native speaker develop presentational ability, and enable students to speak fluently and idiomatically at the advanced level.

For students who are studying HISP5810:

Students of Spanish who did not spend a year abroad in A Spanish-speaking country are nevertheless expected to achieve a near-native level of Spanish by the end of their degree. Familiarity with the language, as spoken and written at professional level – for example in journalism or literature – is expected, together with a well-stocked vocabulary, a reasonable command of idiom in common use and a sense of linguistic appropriateness to context.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 240

Contact Hours: 60

Total: 300

## Assessment methods

* 1. Main assessment methods

## HISP5060:

* **Language Skills In Course Test** - 30%
* **Oral In Course Test** (in group, 5 minutes per person) – 20%
* **Written Assignment** (1,000 words-equivalent)-30%
* **Final Oral Exam** (in group, 5 minutes per person) – 20%

**HISP5810**:

* **Language Skills In Course Test** - 25%
* **Oral In Course Test** (in group, 5 minutes per person) – 20%
* **Written Assignment** (1,000 words-equivalent)-25%
* **Final Oral Exam** (in group, 5 minutes per person) – 20%
* **Project** (700 words-equivalent) – 10%

13.2 Reassessment methods

Like-for-Like

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Private Study** | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Seminar** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 0.6 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Language Skills ICT | **x** | **x** | **x** | **x** |  |  | **x** |  |  | **x** | **x** | **x** |
| Oral ICT |  | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** |  |
| Written Composition | **x** | **x** | **x** | **x** |  | **x** | **x** |  |  | **x** | **x** | **x** |
| Final Oral Exam |  | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** |  |
| Project (HISP5810 only) |  | **x** | **x** | **x** |  | **x** | **x** |  |  | **x** |  | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

Internationalisation is intrinsic to language learning. This module will require students to engage in critical analysis and comparison based on either first hand or advanced experiences of cultural contact and exchange. . In doing so they will discuss topics such as the Spanish education system, politics as perceived by society, family and culture.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/minor revision | Start date of delivery of (revised) version | Section revised  (if applicable) | Impacts CLOs |
| --- | --- | --- | --- | --- |
| 20/02/18 | Major | September 2020 | 1, 6, 8, 13 | No |
| 12/12/19 | Minor | September 2020 | 13, 14 | No |
| 21/07/2021 | Minor (ECA) | 2021/22 | 13 | No |
| 19/12/2022 | Major | 2023/24 | 13-14,17 | No |
|  |  |  |  |  |