1. **Title of the module**

HISP3150 (LS315) – Spanish Beginners A2

1. **Division or partner institution which will be responsible for management of the module**

Arts and Humanities (MLL)

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 Credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring

1. **Prerequisite and co-requisite modules**

Prerequisite: HISP3140 (Spanish Beginners A1) or an ability to demonstrate CEFR A1 level of Spanish.

1. **The course(s) of study to which the module contributes**

This module is only available as an elective (wild) module.

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. local geography, employment, accommodation, health and illness);

8.2 Understand short, simple texts, incl. letters and everyday material (e.g. advertisement, menus, magazine articles, hotel webpages) related to areas of most immediate relevance (e.g. local geography, employment, holidays, consulting a doctor);

8.3 Communicate verbally in simple and routine tasks requiring simple and direct exchange of information on familiar and routine matters (e.g. asking where places are, finding your way around, visiting the doctor, renting an apartment);

8.4 Communicate in writing in simple and routine tasks requiring simple and direct communication of information on familiar and routine matters (e.g. applying for a job, booking a room by email, making an appointment);

8.5 Demonstrate knowledge and understanding of key aspects of the culture of the target language (e.g. food, festivities);

8.6 Use basic grammar in simple and routine tasks requiring direct communication of information on familiar and routine matters, as well as articulating personal opinions;

8.7 Use high frequency vocabulary related to areas of immediate relevance (e.g. personal and family information, school/work, leisure, general culture).

The subject specific learning outcomes are according to the requirements/specifications for the Common European Framework of Reference for Languages, level A2.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Demonstrate problem solving in individual and teamwork;

9.2 Use resources independently;

9.3 Manage their time and prioritise workloads;

9.4 Use information technology effectively.

1. **A synopsis of the curriculum**

LS315 concentrates on listening, reading, speaking, and also basic writing. These various elements will facilitate students’ achievement of the intended learning outcomes by developing their communication, reading, writing and general knowledge of the Spanish language. Students are encouraged to use resources specially selected for them and which are available online through Moodle.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Menendez, M. (2014). *Nuevo Prisma Fusion A1 + A2: Curso de Espanol para Extranjeros*. Editorial Edinumen.

Menendez, M. (2014). *Nuevo Prisma Fusion A1 + A2: Exercises Book*. Editorial Edinumen.

*Oxford Spanish Dictionary* (2008). Oxford: Oxford University Press.

1. **Learning and teaching methods**

Total Contact Hours: 30

Private Study Hours: 120

Total Study Hours: 150

1. **Assessment methods**
	1. Main assessment methods
* Group Oral In-Course Test (5 minutes per student) – 20%
* Audio-visual Comprehension Online Test (45 minutes) – 30%
* Language Skills Online Test (50 minutes) – 30%
* Reading and Writing Online Test (30 minutes) – 20%

13.2 Reassessment methods

* Reassessment Instrument: 100% Coursework
1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.7 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Seminar | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |
| Group Oral ICT | **x** |  | **x** |  | **x** | **x** | **x** | **x** |  | **x** |  |
| Audio-visual Test | **x** |  | **x** |  |  | **x** | **x** |  |  | **x** |  |
| Language Skills Test |  | **x** |  | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** |
| Reading and Writing Test |  | **x** |  | **x** | **x** | **x** | **x** |  | **x** | **x** | **x** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module aims at expanding the students’ basic vocabulary and their knowledge of written and spoken Spanish through immersion in a variety of texts and media. The material used in class (beside the textbook, extensive use is made of journal articles, audio-visual material, etc. selected by the teachers) is always up-to-date, and aims at furthering the students’ basic knowledge of both Spanish culture and language.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 20/20/18 | Major | January 2019 | 1, 9-11, 13 | No |
| 12/12/19 | Minor | September 2020 | 13, 14 | No |
| 21/07/2021 | Minor (ECA) | 2021/22 | 13-14 | No |