1. **Title of the module**

HISP3100 (LS310) – Catalan Beginners A1

1. **School or partner institution which will be responsible for management of the module**

School of European Culture and Languages

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 Credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Compulsory for BA Hispanic Studies (Single Honours)

Optional for BA Hispanic Studies (Joint Honours)

Also available as a ‘wild’ module

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. personal and family information, school/work, leisure);

8.2 Understand short, simple texts, including letters and everyday material related to areas of most immediate relevance (e.g. personal and family information, school/work, leisure);

8.3 Communicate verbally in simple and routine tasks requiring simple and direct exchange of information on familiar and routine matters;

8.4 Communicate in writing in simple and routine tasks requiring basic communication of information on familiar and routine matters;

8.5 Demonstrate understanding of key aspects of the culture of the target languages (e.g. food, festivities);

8.6 Use basic grammar in simple and routine tasks requiring simple and direct communication of information on familiar and routine matters;

8.7 Use highest frequency vocabulary related to areas of most immediate relevance (e.g. personal and family information, school/work, leisure).

The subject specific learning outcomes are according to the requirements/specifications for the Common European Framework of Reference for Languages, level A1.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Demonstrate problem solving in individual and teamwork;

9.2 Use resources independently;

9.3 Manage their time and prioritise workloads;

9.4 Use information technology effectively.

1. **A synopsis of the curriculum**

This module concentrates on listening, reading and speaking, and will also introduce writing. These various elements will facilitate students’ achievement of the intended learning outcomes by developing their communication, reading, writing and general knowledge of the Catalan language. Students are encouraged to use resources specially selected for them and which are available online through Moodle.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

BADIA, D. (1998), *Llengua catalana nivell llindar 1*, Vic: Edicions l’Alber

1. **Learning and teaching methods**

Total Contact Hours: 30

Private Study Hours: 120

Total Study Hours: 150

1. **Assessment methods**
	1. Main assessment methods
* Group Oral In-Course Test (5 minutes per student) – 20%
* Listening Comprehension In-Course Test (40 minutes) – 20%
* Language Skills Assignment (400 words) – 20%
* Guided Comprehension Assignment (1,500 words) – 40%

13.2 Reassessment methods

* Reassessment Instrument: 100% Coursework
1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.7 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Seminar | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |
| Group Oral ICT | **x** |  | **x** |  | **x** | **x** | **x** | **x** |  | **x** | **x** |
| Listening Comp. ICT | **x** |  |  |  |  | **x** | **x** |  |  |  |  |
| Language Skills Assignment |  | **x** |  | **x** | **x** |  | **x** |  |  | **x** |  |
| Guided Comp. Assignment |  | **x** |  | **x** | **x** | **x** | **x** |  | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module aims to build the students’ vocabulary and their knowledge of written and spoken Catalan through immersion in a variety of texts and media. The material used in class (beside the textbook, extensive use is made of journal articles, audio-visual material, etc. selected by the teachers) is always up-to-date and aims at providing the students with a knowledge not only of Catalan language, but simultaneously also of Catalan culture.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 20/02/18 | Major | September 2018 | 1, 8-10, 13 | No |
| 12/12/19 | Minor | September 2020 | 13, 14 | No |