1. KentVision Code and title of the module

GEOG6200 Contemporary topics in Geography and Environment

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Science; School of Anthropology and Conservation

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 6

## The number of credits and the ECTS value which the module represents

15 credits (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

**Compulsory** to the following courses:

* BSc Human Geography

**Optional** to the following courses:

* BA Environmental Social Sciences

Also available as an elective module

## The intended subject specific learning outcomes.On successfully completing the module students will be able to:

8.1 demonstrate a systematic understanding of knowledge, and a critical awareness of current problems in human geography and/or environmental social science

8.2 appreciate how theory informs applied studies in human geography and/or environmental social studies

8.3 review, summarise and evaluate critically current research and advanced scholarship in human geography and/or environmental social science

8.4 synthesise information from peer-reviewed research in human geography and/or environmental social science, and subsequently use it to support a personal opinion

## The intended generic learning outcomes.On successfully completing the module students will be able to:

9.1 confidently and actively communicate information, ideas, problems, and solutions to both expert and non-expert audiences

9.2 develop strong skills in managing study/work time effectively

9.3 show advanced critical thinking and reading skills

9.4 improve written presentation skills

9.5 successfully conduct in-depth independent library-based research

## A synopsis of the curriculum

Human geographers and environmental social scientists must continually analyse relevant and topical issues in a broad, real-world context. This includes understanding research at the forefront of their discipline, critically evaluating its spatial, environmental and interdisciplinary basis, and using this information to inform effective solutions to contemporary problems that are embedded in social, political and economic reality.

In this module, students will use knowledge and skills gained throughout their course, and apply them in in-depth discussions of how current research topics fit into the wider theoretical or applied disciplinary context. The research topics will be presented at seminar and reading group events organised by the Geography and Environmental Social Science research theme in collaboration with the Research Centres at the School of Anthropology and Conservation. In addition, students will write up essays as a series of critical reflections on three topics covered at the seminar and reading group events.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 127

Contact Hours: 23

Total: 150

## Assessment methods

13.1 Main assessment methods

* Essay (1500 words) – 30%
* Essay (1500 words) – 30%
* Essay (2000 words) – 40%

13.2 Reassessment methods

Like for like

## Map of module learning outcomes (sections 8 and 9) to learning and teaching methods and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Private Study | **x** | **x** | **x** | **x** |  | **x** |  | **x** | **x** |
| Lectures & events |  | **x** | **x** |  | **x** |  | **x** |  |  |
| Seminars (group discussions of the events) | **x** | **x** | **x** | **x** | **x** |  | **x** |  | **x** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Essay 1 | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Essay 2 | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Essay 3  | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

Students will be asked to analyse, challenge and understand the topical issues of geography and environmental social science in a real-world context. This includes understanding contemporary research, critically evaluating its spatial, environmental and interdisciplinary basis, and using this information to inform effective solutions to contemporary problems that are embedded in social, political and economic reality, both in the UK and worldwide

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| **Date approved** | **New/Major/Minor revision** | **Start date of delivery of (revised) version** | **Section revised (if applicable)** | **Impacts PLOs (Q6 & 7 cover sheet)** |
| --- | --- | --- | --- | --- |
|  | New | Spring 2023 |  | No |
|  |  |  |  |  |